



### EN257 Advanced College Composition (Online)

<b>Instructor Information</b>	<p>Robert B. Hsieh Home Institution: University of Adelaide Email: robert.b.hsieh.adelaide@gmail.com Office Hour: 3:00-5:00pm Wednesday</p>		
<b>Term</b>	<p>June 27, 2022 - July 22, 2022</p>	<b>Credits</b>	<p>4 units</p>
<b>Course Delivery</b>	<p>The class will be delivered in the format of online. Other than recorded lecture videos, the instructor will arrange 3 hours' real-time interactions with students per week (via discussion forum, zoom meeting, and WeChat). The workload students are expected to complete to properly pass this course is about 15 hours per week.</p>		
<b>Required Texts (with ISBN)</b>	<p><i>Frameworks For Academic Writing</i> by Stephen Poulter, Lulu Press 2013 ISBN: 978-1-300-81119-0 <i>Everyone's an Author</i> by Lunsford, Ede, Moss, Papper, and Walters. New York: Norton, 2012. Print. (ISBN 0393932117)</p>		
<b>Prerequisite</b>	<p>N/A</p>		



## Course Overview

This course trains students how to write academic essays at a university level. It focuses on methods of organization, analysis, research skills, and the production of short expository and research essays. Students will also practice reading skills, and the conventions of academic writing.

## Course Goals

Students are expected to gain practice and learn the following:

1. practicing various writing processes, including brainstorming, gathering evidence, considering audience, drafting, revising and editing;
2. learning how to use writing aids, such as handbooks, dictionaries, and online resources;
3. using grammatical and stylistic conventions appropriate to various writing situations;
4. presenting ideas effectively and formally within a scholastic environment
5. engaging in academic communication in a coherent, organized, and well-structured manner.



## Grading Policy

Assignment	Percentage
Attendance and Participation	10%
Research design	15%
Research proposal	25%
Academic Essay	50%

## Grading Scale

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



### Class Schedule

Date	Lecture	Readings	Online Teaching Arrangement
Day 1	Video: Overview of course Online: Introductions	Read: Frameworks For Academic Writing 204-213	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 2	Video: The fundamentals of college writing. What is the genre of an academic essay?  Online: Discuss genre markers	Read: Frameworks For Academic Writing 213-215; Identify a topic for “Research design”	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 3	Research Investigation Day	Identify resources for “Research design”	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 4	Video: Planning & Outlining—Using outlines to plan and revise college essays  Online: Practice the reverse outline	Begin writing “Research design” (1-2 pages)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 5	Video: Big Picture—The elements of a successful essay.  Online: Read and discuss a successful essay	Continue writing “Research design” - Ideas and plans	Approximately 30 minutes pre-recorded video lectures plus 60 minutes online interaction via Zoom
Day 6	Video: Introduction—The “Research proposal”  Online: Peer review of Research design – short essay  <b>Due: Research design (1-2 pages)</b>	Finalizing “Research design” based on feedback	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 7	Video: How to conduct research for writing  Online: Begin research process in class by setting up a research background.	Begin writing “Research Proposal” Methodology and outline of essay (3-4 pages)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 8	Video: Identifying a research problem  Online: What is a research problem?	“Research Proposal” - Research question	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom



Day 9	<p>Video: Conventional wisdom and research questions</p> <p>Online: Research on views from both sides of a debate</p>	<p>Revise “Research Proposal” based on feedback</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 10	<p>Video: Making an academic argument</p> <p>Online: Peer review of “research problems and questions”</p>	<p>Continue to work on “Research Proposal”</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>
Day 11	<p>Video: Substantiate an academic argument</p> <p>Online: Evaluating theses, and planning the essay</p> <p><b>Due: “Research proposal” (3-4 pages)</b></p>	<p>Finalizing “Research Proposal”</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 12	<p>Video: How to present work in progress—best practices.</p> <p>Online: Discuss presentation skills (written and verbal)</p>	<p>Begin writing “Research Essay” (18 to 20 pages)</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 13	<p>Video: Introduction to the final paper, “Academic Essay”</p> <p>Online: Answer questions about Academic Essay and work in progress (Research Essay)</p>	<p>Continue to work on “Research Essay”</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 14	<p>Video: Using evidence, identifying research significance</p> <p>Online: Practice citation and answer questions about sourcing</p>	<p>Revise outline of “Research Essay” based on feedback</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 15	<p>Video: Academic integrity</p> <p>Online: Peer review of research proposal.</p>	<p>Continue to work on “Research Essay”</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>
Day 16	<p>Video: Entering a scholarly conversation</p> <p>Online: Discuss plans for “Academic Essay”</p>	<p>Continue to work on “Research Essay”</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>



Day 17	Video: How to conclude an essay Online: Discuss introductions and conclusions	Revise “Research Essay” based on feedback	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 18	Video: How to apply what we’ve learned to future classes Online: Discuss writing opportunities	Continue to work on “Research Essay”	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 19	Video: The meaning of academic writing. Online: In class review and revision for “Academic Essay”	Finalizing “Research Essay”	Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom
Day 20	Video: Closing remarks Online: Celebrating our success! <b>Due: Academic Essay (18 to 20 pages)</b>	Reflection and Q&A	Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom