



Shanghai Jiao Tong University

PS906 Introduction to Psychology: Principles of Psychology (Online)

Instructor Information	Liandi Lou Email: Jenniferlou@163.com Office Hours: Determined by Instructor		
Term	June 28, 2021 - July 27, 2021	Credits	4 units
Course Delivery	The class will be delivered in the format of online. Other than recorded lecture videos, the instructor will arrange 4 hours' real-time interactions with students per week (via discussion forum, zoom meeting, and WeChat). The workload students are expected to complete to properly pass this course is about 10-12 hours per week.		
Required Texts (with ISBN)	Schacter, D. L., Gilbert, D. T., Wegner, D. M., & Nock, M. K. (2014). Psychology (3rd ed.). Publisher: Worth. ISBN: 978-1464106033		
Prerequisite	N/A		



Course Overview

Psychology is the science of human behavior. Thus, the study of psychology is central to understanding human experience, how we think, feel, learn, relate to each other, and change across the lifespan. This course will provide an overview of theory and research in the major areas of psychology, with an emphasis on understanding basic principles and how they can help us understand human experience and behavior. These aims will be accomplished through a variety of pedagogical methods, including lectures, discussion, and in-class experiential exercises and self-reflection.

Course Goals

By taking this course students will

1. Understand core psychological concepts and processes;
2. Critically examine theories and empirical findings across subfields of psychology;
3. Compare, contrast, and synthesize empirical and theoretical perspectives related to the study of behavior and thought using evidence-based reasoning; and
4. Apply theoretical models of behavior and thought to real life settings and skills.

Course Procedure

This course is conducted completely online through D2L Brightspace. Because this course is online, much of your learning will be happening independently. However, I will do my best to provide opportunities for you to engage with me and with the material in ways that approximate classroom experiences. To accomplish this, the course will consist of lecture, participation activities, and a class discussion board (5%).

On our course D2L Brightspace page, you will find content organized into modules by chapter. Within each module, you will find the lecture materials, participation assignment, and any other supplemental readings for that chapter.

I will use our course page's announcement feed to communicate important information about the class. This might include updates or changes to the course schedule, important information about exams, assignments, etc. I will also post an announcement on our class feed at the throughout each week to touch base and orient you to the topics you will encounter during your readings. Checking your email and our course D2L page regularly is much like attending class every day.

Lecture Materials

Lecture materials will consist mostly of Power Point slide presentations and are designed to help with understanding and organizing the material. Since there is a lot of material in the textbook, lectures will also highlight key concepts and terms in the chapters to help you focus your study efforts. I may occasionally provide short videos or video lectures in addition to Power Point slides.

You will need to have the Microsoft Power Point program to view lecture slides.



Grading Policy

Exams: 4 @ 50 points each	200 points
Assignments: 10 @ 10 points each	100 points

Exams

There will be FOUR Unit Exams throughout the semester which will cover material from lecture slides and the textbook. The chapters and material covered on each exam can be found on the course schedule at the end of this syllabus. Exams will be approximately 50 items and will consist of recall AND application of terms, theories, and concepts. Because lectures may cover material not included in the textbook, carefully following along with lecture materials will maximize your success on exams!

Once it opens, an exam will be available for the entire day. Once the deadline to complete an exam has passed, you will no longer be able to take the exam. **Exams are timed.** You must complete the exam once you start it; you will not be able to re-take an exam.

Assignments

For each chapter you will get an assignment for that chapter. The assignments will expand your understanding and knowledge of the material. Each assignment is worth 10 points.

Grading Scale is as follows

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

Lecture: Each lecture will be uploaded on SJTU SCE online learning platform on a daily basis. Students are required to watch them according to the course schedule.

Discussion: There will be 10 hours open session on ZOOM every week. The attendance of the discussion is important as it is part of your final score.

Office hours: To be determined

Exams: 50 points each x 4 exams



Class Schedule

Date	Lecture	Readings	Online Teaching Arrangement
Day 1	Introduction and Course Overview		approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 2	Critical thinking and methods in Psychology	Chapter 1	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 3	Neuroscience and behavior	Chapter 2	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 4	Sensation and perception	Chapter 6	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 5	First Exam		
Day 6	Consciousness	Chapter 3	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 7	Memory	Chapter 7	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 8	Learning	Chapter 4	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 9	Second Exam		
Day 10	Cognition	Chapter 9	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 11	Language	Chapter 9	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 12	Development	Chapter 11	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom



Day 13	Intelligence	Chapter 10	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 14	Personality	Chapter 12	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 15	Third Exam		
Day 16	Emotion, Stress and Health	Chapter 8	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 17	Social Psychology	Chapter 13	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 18	Psychological Disorders	Chapter 14	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 19	Treatment and Psychological Disorders	Chapter 15	approximately 60-90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 20	Final Exam		