



Shanghai Jiao Tong University

EN257 Advanced College Composition (Online)

Instructor Information	Nathan Atkinson Home Institution: UC Berkeley Email: nsatkinson@yahoo.com Office Hour: Fridays 1600 to 1800 (Shanghai Time)		
Term	June 28, 2021 - July 23, 2021	Credits	4 units
Course Delivery	The class will be delivered in the format of online. Other than recorded lecture videos, the instructor will arrange 3 hours' real-time interactions with students per week (via discussion forum, zoom meeting, and WeChat). The workload students are expected to complete to properly pass this course is about 10-15 hours per week.		
Required Texts (with ISBN)	Frameworks For Academic Writing by Stephen Poulter, Lulu Press 2013 ISBN: 978-1-300-81119-0 <i>Everyone's an Author</i> by Lunsford, Ede, Moss, Papper, and Walters. New York: Norton, 2012. Print. (ISBN 0393932117)		
Prerequisite	N/A		



Course Overview

This course trains students how to write essays at a university level. It focuses on methods of organization, analysis, research skills, and the production of short expository and persuasive essays. Students will also practice reading skills, and the conventions of academic writing.

Course Goals

Students should expect to gain practice and learn the following:

1. Practice various writing processes, including brainstorming, gathering evidence, considering audience, drafting, revising and editing;
2. Learn how to use writing aids, such as handbooks, dictionaries, and online resources;
3. Use grammatical and stylistic conventions appropriate to various writing situations;
4. Produce coherent, organized, readable prose for a variety of purposes and audiences.

Grading Policy

Assignment	Percentage
Personal Narrative	10%
Reporting Information	15%
Persuasive Essay	25%
Academic Essay	35%
Attendance and Participation	15%

Grading Scale

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Class Schedule

Date	Lecture	Readings	Online Teaching Arrangement
Day 1	Video: Overview of course Online: Introductions	Read: Frameworks For Academic Writing 204-213	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 2	Video: The fundamentals of college writing. What is the genre of an academic essay? Online: Discuss genre markers	Read: Frameworks For Academic Writing 213-215 Select topic for “Personal Narrative” (500-700 Words)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 3	Video: Planning & Outlining—Using outlines to plan and revise college essays Online: Practice the reverse outline	Begin writing “Personal Narrative” (500-700 Words)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 4	Video: Big Picture—The elements of a successful essay. Online: Read and discuss a successful essay	Continue writing “Personal Narrative” (500-700 Words)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 5	Video: Editing for Clarity—How to write excellent sentences. Online: Discuss progress on “Personal Narrative”	Select topic and find sources for “Reporting Information Essay.”	Approximately 30 minutes pre-recorded video lectures plus 60 minutes online interaction via Zoom
Day 6	Video: Introduction—The “Reporting Information Essay” Online: Peer review of Personal Narrative Essays Due: Personal Narrative	Review all documents related to the “Reporting Information” essay	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 7	Video: How to conduct research for writing Online: Begin research process in class by generating a topic and sources.	Write introduction for “Reporting Information” essay (1,000-1,250 Words)	Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom



Day 8	<p>Video: Outlining the “Reporting Information Essay”</p> <p>Online: Discuss outlining and work on essays.</p>	<p>Outline “Reporting Information” essay (1,250-1,500 Words)</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 9	<p>Video: The art and science of persuasive writing</p> <p>Online: Discuss the uses of persuasion in academic essays</p>	<p>Select a topic for the Persuasive Essay</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 10	<p>Video: How to be a successful peer reviewer</p> <p>Online: Peer review of “Reporting Information”</p>	<p>Begin outlining “Persuasive Essay” (1,500-1,750 Words)</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>
Day 11	<p>Video: Making a claim (thesis writing)</p> <p>Online: Evaluating theses, and planning the essay</p> <p>Due: “Reporting Information” (1,250-1,500 words)</p>	<p>Begin writing “Persuasive Essay” (1,500-1,750 Words)</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 12	<p>Video: How to present work in progress—best practices.</p> <p>Online: Discuss presentation skills (written and verbal)</p>	<p>Continue writing “Persuasive Essay” (1,500-1,750 Words)</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 13	<p>Video: Introduction to the final paper, “Academic Essay”</p> <p>Online: Answer questions about Academic Essay and work in progress (Persuasive Essay)</p>	<p>Reverse outline and revision for “Persuasive Essay”</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 14	<p>Video: Using evidence, identifying reliable sources</p> <p>Online: Practice citation and answer questions about sourcing</p>	<p>Begin working on “Academic Essay” (2,500 to 3,000 words)</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>



Day 15	<p>Video: Review of the course so far, preview of what's next</p> <p>Online: Peer review of persuasive essay.</p> <p>Due: Persuasive Essay (1,500 to 1,750 words)</p>	<p>Begin planning of "Academic Essay"</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>
Day 16	<p>Video: Entering a scholarly conversation</p> <p>Online: Discuss plans for "Academic Essay"</p>	<p>Begin "Academic Essay"</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 17	<p>Video: How to conclude an essay</p> <p>Online: Discuss introductions and conclusions</p>	<p>Work on "Academic Essay"</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 18	<p>Video: How to apply what we've learned to future classes</p> <p>Online: Discuss writing opportunities</p>	<p>Work on "Academic Essay"</p>	<p>Approximately 60 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom</p>
Day 19	<p>Video: The meaning of academic writing.</p> <p>Online: In class review and revision for "Academic Essay"</p>	<p>Finish "Academic Essay"</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>
Day 20	<p>Video: Closing remarks</p> <p>Online: Celebrating our success!</p> <p>Due: Academic Essay (2,500 to 3,000 words)</p>	<p>Readings</p>	<p>Approximately 30 minutes pre-recorded video lectures plus 90 minutes online interaction via Zoom</p>