



## Shanghai Jiao Tong University

### CS249 Algorithms and Analysis

|   |  |                |         |
|---|--|----------------|---------|
| <b>Instructor Information</b>   | Yonghui Wu<br>Home Institution: Fudan University<br>Email: yhwu@fudan.edu.cn<br>Office Hours: Determined by Instructor   |                |         |
| <b>Term</b>   | June 28, 2021<br>- July 23, 2021   | <b>Credits</b> | 4 units |
| <b>Class Hours</b>  | Monday through Friday, 120 mins per teaching day   |                |         |
| <b>Discussion Sessions</b>  | 2.5 hours each week, conducted by teaching assistant(s)  |                |         |
| <b>Total Contact Hours</b>  | 66 contact hours (1 contact hour = 45 mins, 3000 mins in total)  |                |         |
| <b>Required Texts (with ISBN)</b>   | <b>Recommended Texts:</b><br>[1] Wu Yonghui, Wang Jiande. Algorithm Design Practice : for Collegiate Programming Contest and Education. (English Version). CRC Press. 2018. ISBN 9781498776639<br>[2] Wu Yonghui, Wang Jiande. Data Structure Practice : for Collegiate Programming Contest and Education. (English Version). CRC Press. 2016. ISBN 9781482215397 - CAT# K22004<br>[3] T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, 2009, Introduction to Algorithms, 3 <sup>rd</sup> edition, The MIT Press. ISBN: 978-0-262-03384-8. |                |         |
| <b>Prerequisite</b>   | Students are expected to have a good knowledge of basic data structures and algorithms.  |                |         |
| The course might be moved to online delivery due to COVID-19 pandemic. Students will be notified once the decision is made. |  |                |         |



## Course Overview

The course focuses on polishing students' programming skills solving problems by using algorithms. The course introduces algorithms in data structure, Ad Hoc, simulation, greedy, dynamic programming, number theory, combinatorics, and so on. And students practice to solve problems with help of test data, solutions with annotations, and analysis.

The teaching method for the course include:

Lectures: teaching courses; showing related programming contest problems and analyzing solutions to problems;

Experiments: setting mock programming contests to require students solve problems by programming.

## Learning Outcomes

Students not only learn algorithm analysis and design, but also practice to solve problems by programming by using algorithms. A student who satisfactorily completes this course should be able to accomplish the following:

1. Set up knowledge system for algorithms; and design efficient algorithms to solve problems;
2. Polish coding ability to solve problems;
3. Understand and employ algorithmic design paradigms including data structure, Ad Hoc, simulation, dynamic programming, greedy, number theory, combinatorics, and so on in solving varied computational problems;
4. Implement complex algorithms and data structures with a modern high level programming language.

## Grading Policy

|   |     |
|---|-----|
| Attendance  | 10% |
| Homework (solving problems)                                       | 30% |
| Midterm Examination (a mock programming contest solving problems) | 30% |
| Final Examination (a mock programming contest solving problems)   | 30% |

## Grading Scale

| Number grade | Letter grade | GPA |
|--------------|--------------|-----|
| 90-100       | A            | 4.0 |
| 85-89        | A-           | 3.7 |
| 80-84        | B+           | 3.3 |
| 75-79        | B            | 3.0 |
| 70-74        | B-           | 2.7 |
| 67-69        | C+           | 2.3 |
| 65-66        | C            | 2.0 |
| 62-64        | C-           | 1.7 |
| 60-61        | D            | 1.0 |
| ≤59          | F (Failure)  | 0   |



### Class Schedule

| Date   | Lecture   | Readings                 |
|--------|---|--------------------------|
| Day 1  | Fundamental Programming Skills (I): Simple Computing  | Data: Ch. 1              |
| Day 2  | Fundamental Programming Skills (II): Recursion  | Data: Ch. 3              |
| Day 3  | Algorithm for Array and String  | Data: Ch. 4              |
| Day 4  | Sorting algorithm (including sorting by STL)  | Data: Ch. 7              |
| Day 5  | Algorithms for Priority Queue and Union-find Set  | Data: Ch. 8              |
| Day 6  | Algorithms for Binary Tree  | Data: Ch. 9 ~10          |
| Day 7  | Algorithm for Graphs (I): Graph Traversal   | Data: Ch. 11             |
| Day 8  | Algorithm for Graphs (II): Best Path  | Data: Ch.13              |
| Day 9  | Ad Hoc (Solving Problems by Mechanism Analysis, Solving Problems by Statistical Analysis)                                       | Algo. Ch.1               |
| Day 10 | <b>Midterm Examination</b>  |                          |
| Day 11 | Simulation (Direct Statement, Simulation by Sieve Method, Simulation by Construction)   | Data: Ch.2<br>Algo. Ch.2 |
| Day 12 | Greedy Algorithms (I): Greedy Algorithms in Data Structure  | Data: Ch 12              |
| Day 13 | Greedy Algorithms (II): Practice for Greedy Algorithms, Greedy-Choices Based on Sorted Data                                     | Algo. Ch.5               |
| Day 14 | Dynamic Programming: Linear Dynamic Programming (I), Linear Dynamic Programming   | Algo. Ch.6               |
| Day 15 | Dynamic Programming: Linear Dynamic Programming (II), Tree-Like Dynamic Programming, Dynamic Programming with State Compression | Algo. Ch.6               |
| Day 16 | Algorithms for Number Theory, Prime Numbers, Greatest Common Divisors and Indeterminate Equations                               | Algo. Ch.3               |
| Day 17 | Algorithms for Combinatorics: Generating Permutations, Calculating Numbers of Combinations                                      | Algo. Ch.4               |
| Day 18 | State Space Search (I), Constructing a State Space Tree, Optimizing State Space Search  | Algo. Ch.9               |
| Day 19 | State Space Search (II), Two classical problems for State Space Search: Pushing Boxes, The Warehouse                            | Algo. Ch.9               |
| Day 20 | <b>Final Examination</b>  |                          |