



## Shanghai Jiao Tong University

### EC311 Intermediate Macroeconomics (Online)

<b>Instructor Information</b>	Tommy Leung Home Institution: Wake Forest University Email: leungtc@wfu.edu Office Hours: Determined by Instructor		
<b>Term</b>	June 28, 2021 - July 23, 2021	<b>Credits</b>	4 units
<b>Course Delivery</b>	The class will be delivered in the format of online. Other than recorded lecture videos, the instructor will arrange 2.5 hours' real-time interactions with students per week (via discussion forum, zoom meeting, and WeChat). The workload students are expected to complete to properly pass this course is about 5 hours per week.		
<b>Required Texts (with ISBN)</b>	N. Gregory Mankiw, Macroeconomics, the 9th edition, Macmillan Learning, USA 2016		
<b>Prerequisite</b>	N/A		



## Course Overview

The primary goal of this course is to help you develop a consistent way of thinking about some key macroeconomic phenomena. In particular, we will try to address the following type of questions

1. What drives economic growth? What explains the large differences in economic performance across different countries of different times? What is the role of policy in economic growth?
2. What are the determinants of consumption and saving? How do they matter for both the long run and the short run? Why are people unemployed? What should the government do about unemployment?
3. Why does macroeconomic activity fluctuate? How do different shocks and policies affect employment, output, investment and consumption over the business cycle?
4. Should the government try to stabilize the economy against business-cycle fluctuations, and how? Is it better to restrict what the government can do even if it is fully benevolent, or should we give full discretion to the government?

We will shed light on all the above questions. However, do not expect a simple answer to any of these questions—there is no simple answer! Rather, what you should aim for is to develop a framework for studying these questions, along with some empirical guidance. We will review some of the key lessons research in macroeconomics has reached over the years—lessons that will help you understand why certain policy questions remain the topic of hot debate in both the academic and the political arena.

## Teaching Approach

1. Stress the basic principles of economics;
2. Avoid nonessential material;
3. Explain difficult concepts patiently;
4. Use concrete examples

## Grading Policy

Attendance	10%
Homework Sets (x3)	30%
Exam (x3)	60%

**Exams:** Three exams are non-comprehensive and each exam consists of 5-6 essay questions.

**Homework:** Three homework sets are distributed during the course in order to give you practice working with the concepts introduced in the class and also to prepare you for the exams. Homework serves as a sample exam in the sense that their questions are similar to those of exams in topics, difficulty degree, and number of questions. The failure to try all questions is viewed as an indication of lack of effort, besides costing you the points you could have earned on the homework.

1. If you miss an exam without an excused absence, you will receive a zero on it. No makeup exams are given;
2. If an illness or some emergency prevents you from attending class, or taking one of exams, please try to discuss this with me before the class and the exam. Documentation (notification from doctor,



for instance) may be required. If you don't contact me until after the exam, documentation will be required. If you are excused from one exam, then other exam will be worth 150 points (rather than 100 points) for each. Similar policy applies for homework. You also will not lose 4 points for attendance if you contact me before the class;

3. The answer key is distributed on the due day;
4. Anyone caught cheating on any exam or quiz will receive an "F" in the class and will have their case referred to the Student Judicial Office for additional disciplinary action.

### Learning Tips

Many students perceive macroeconomics as being a very difficult, if not impossible, course to master. However, this perception is, in all likelihood, based on observations of the experiences of other students who did not apply the proper approach to learning macroeconomics. In many courses, simple memorization is enough. This is not the case in economics. In this course you will need to understand the meaning of basic terms and concepts, but you will also be required to demonstrate the ability to apply macroeconomic concepts in specific situations. In other words, you will be required to demonstrate the ability to think like an economist!

As you proceed through the course keep in mind that you learn macroeconomics by doing economics. That is why the collaborative exercises, study guide, quizzes, homework, and essay questions are so important. They contain a wide variety of problems that require you to apply what you have learned and, at the same time, to test your understanding of the materials.

I recommend the following approach to studying and learning macroeconomics.

1. Read over the material we will be covering in class before each session. The idea is not to master the material being covered but simply to familiarize you with the concepts to be covered in class. In addition, start working on the questions in the study guide that your group will be working on during the next class session;
2. Attend each class, take good notes, and assume an active role within your group;
3. After class, read the text again, study your notes and continue working in the study guide;
4. Form a study group that meets outside of class on a regular basis to go over the material, work on homework, and go over problems in the study guides;
5. See me if you feel lost. Don't wait as thing will only get worse! You (and the taxpayers of Illinois) are paying me to teach this course, so take advantage of my services. If you can't make office hours, see me after class or call/email me, and we will set up a mutually convenient time.



Grading Scale is as follows

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



### Class Schedule

Date	Lecture	Readings	Online Teaching Arrangement
Day 1	The Science of Macroeconomics	Chapters 1 & 2	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 2	The Data of Macroeconomics	Chapter 3	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 3	National Income: Where It Comes From and Where It Goes	Chapter 4	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 4	The Monetary System: What It Is and How It Works	Chapter 5	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 5	Inflation: Its Causes, Effects, and Social Costs	Chapter 6	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 6	The Open Economy	Chapter 7	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 7	Unemployment and the Labor Market	Chapter 8	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 8	Economic Growth I: Capital Accumulation and Population Growth	Chapter 9	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 9	Economic Growth II: Technology, Empirics, and Policy	Chapter 10	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 10	Introduction to Economic Fluctuations	Chapter 11	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 11	Aggregate Demand I: Building the IS-LM Model	Chapter 13	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom



Day 12	Aggregate Demand II: Applying the IS-LM Model		approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 13	Open Economy Revisited: The Mundell-Fleming Model and the Exchange-Rate Regime	Chapter 14	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 14	Aggregate Supply and the Short-run Tradeoff Between Inflation and Unemployment	Chapter 15	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 15	A Dynamic Model of Economic Fluctuations	Chapter 17	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 16	Understanding Consumer Behavior	Chapter 18	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 17	The Theory of Investment	Chapter 19	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 18	Alternative Perspectives on Stabilization Policy	Chapter 20	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 19	Government Debt and Budget Deficits	Chapter 22	approximately 90 minutes pre-recorded video lectures plus 30 minutes online interaction via Zoom
Day 20	The Financial System: Opportunities and Dangers <b>Epilogue: What We Know, What We Don't</b>		