

Shanghai Jiao Tong University ET410 Asia and Australia Trade Issues (Online)

Danny Lo Instructor Home Institution: Delaware State University **Information** Email: lodanny045@gmail.com December 17, 2020 **Credits** 4 units Term - January 8, 2021 The class will be delivered in the format of online with mainly two parts: prerecord videos and real-time interactions. The method of instruction will be a combination of online lectures which are mainly to have problem **Course Delivery** discussions, recorded lecture videos, Youtube, narrated PPTs, weekly exercises, case study problems, individual assignment, group project presentation and exam. A collection of course materials from various sources including articles from journals/chapters from textbooks/videos from Youtube are provided for reference. No particular textbook is **Required Texts** required for the course. However, students should access trade (with ISBN) information provided on the website of Australian Consulate with trade information of Asian countries for fundamental understanding and reference. **Prerequisite** N/A



Course Overview

The course is designed to provide students with some of the essential conceptual and analytical tools for understanding Asian – Australian trade issues. The course serves as an introduction to Asia relations with Australia which will be of interest to a wide range of students, especially those whose future jobs might be related to Australia or to the Asia Pacific region. The first part of the course examines selected thematic issues such as trade, foreign direct investment, foreign aid and globalization, while the latter part focuses on Australia's major bilateral and multilateral trade relationships in the Asian region. It is expected that on completing this course students will have acquired a basic understanding of the trade issues involved in Australia's relations with the Asia.

Learning Outcomes

On completion of this subject students should

- 1. Demonstrate some of the essential conceptual tools to analyse trade and trade issues between Asian region and Australia;
- 2. Obtain the ability to understand key Economic, political, and strategic issues that confront Asia's trade relations with Australia;
- 3. Demonstrate understanding of background and context to analyse Asia-Australia trade relations;
- 4. Demonstrate ability to write an academic essay incorporating a conceptual framework supported by empirical evidence.

Expected workload

- 1. Lectures + Readings = $(3 \text{ hours per each lecture*} \times 4 \text{ lectures per week}) \times 4 \text{ weeks} = 48 \text{ hours}$
- 2. Individual Assignment = 10 to 20 hours
- 3. Group Assignment = 10 to 20 hours
- 4. Synchronous Interactions per week = 3 to 6 hours x 4 = 12 to 24 hours

Assessment Activities

1. Participation in Discussion Board at Blackboard (20%)

High frequency of participation in problem discussions at Blackboard may help students understand the course materials and solve problems after completion of each lecture as well as increasing interests on the course.

2. Individual assignment (40%)

Each student is required to submit an individual assignment (around 3,000 words) based on his/her research relevant to Australia Trade Issues with an Asian particular country/countries or particular issues related to Australia Trade/Economy. Evidence of details of statistics in appendix and listed reference are required to support the arguments and conclusion. The due date is set on the 30th December to tutor's email address. Late submission will cause 50% marks deduction. Academic Dishonesty and cheating will not be tolerated, and may result in a failing grade for the course*.

3. Group Project Presentation (40%)

A group project presentation with depth analysis is required to be presented by each member at the end of the course. Each group is between 4 to 6 members to present a research topic on Australia Trade Issues with an Asian particular country/countries or particular issues related to Australia

^{*}including course readings and watching videos



Trade/Economy. A copy of the Powerpoints is required to submit to the Instructor one day before the presentation. The total marks are divided into two parts: 50% for the group marks and each member shares the same mark; the remaining 50% marks are assigned to individual presentation part. The time allowed for the presentation is not more than 45 minutes for each group is scheduled such as 2 presentation will be scheduled on each date starting from 3rd of January until end of the course by Zoom or Blackboard delivery. The sequence of the presentation day will be decided by lucky draw among groups.

Grading Policy

Participation in Discussion Board	20%
Individual Assignment	40%
Group Project Presentation	40%

Grading Scale is as follows

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	В	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	С	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Class Schedule

Date	Lecture	Readings	Supplementary Video
Day 1	Introduction to the course and facts and figures on Asia and Australia	Australia trade data (from Camtrade): https://comtrade.un.org/data/ The Association of Southeast Asian Nations (ASEAN) was formed in 1967 by Indonesia, Malaysia, the Philippines, Singapore and Thailand. The grouping later expanded to include Brunei Darussalam, Vietnam, Laos, Myanmar and Cambodia. https://www.austrade.gov.au/a	Australia's Free Trade Agreements https://www.youtube.com/ watch?v=VWDINsOxkFg
Day 2	Asia's trade policy and Australia: Historical Context	Australia's Trade Since Federation (from Australian Government Department of Foreign Affairs and Trade): https://dfat.gov.au/about- us/publications/Documents/au stralias-trade-since- federation.pdf	The Evolution of Australian Foreign Policy https://www.youtube.com/ watch?v=66wOD55Gbtk
Day 3	Economic and Trade Issues: Asia and Australia	Australia's fortunes are linked to China's economy — for better or worse https://www.abc.net.au/news/2019-01-15/china-economy-slowdown-will-affect-australia/10716240	Australia's growth outlook dims as China's momentum falters amid coronavirus outbreak https://www.cnbc.com/20 20/02/27/coronavirus-outbreak-australia-economic-impact.html



Australia https://www.austrade.gov.au/n ews/economic-analysis/fdi-inflows-to-australia-buck-global-trends				1
Day 5 Foreign aid: Asia and Australia Parent of Foreign Affairs and Foreign aid: Asia and Australia Foreign aid: Asia and Australia Parent of Foreign Affairs and Trade: Asia and Australia Day 6 Day 7 Day 6 China (Globalization and Trade: Asia and Australia) Globalization and Trade: Asia and Australia Australia Australia Chepartment of Foreign Affairs and Explainment of Australia; https://www.aph.gov.au/bout.parliamentary_Departments/Parliamenta	Day 4	l = =	global trends (from Australian Government Department of Foreign Affairs and Trade): https://www.austrade.gov.au/n ews/economic-analysis/fdi- inflows-to-australia-buck-	Investment in Australia: May 2015 update https://home.kpmg/au/en/ home/insights/2015/05/de mystifying-chinese- investment-in-australia-
Asia-Pacific Context (from Parliament of Australia): https://www.aph.gov.au/Abou t_Parliament/Parliamentary_D epartments/Parliamentary_Lib rary/pu bs/rp/p0102/02RP07 • Australia, Asia and Globalisation (from Australian Minister for Foreign Affairs, Minister for Women) https://foreignminister.gov.au/ speeches/1997/austcham15oct ober97.html • Free Trade Agreement between the Government of the People's Republic of China (from Australasian Legal Information Institute): http://www.austfli.edu.au/au/o ther/dfat/treaties/ATS/2011/31 httml • Singapore-Australia Free Trade Agreement (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/o ther/dfat/treaties/ATS/2011/31 httml	Day 5	Foreign aid: Asia and Australia	(from Lowy Institute): https://www.lowyinstitute.org/ issues/australian-foreign-aid • Where we give aid (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/aid/where- we-give-aid/pages/where-we- give-aid.aspx	Overseas aid: an Australian view World Vision Australia
	•		Asia-Pacific Context (from Parliament of Australia): https://www.aph.gov.au/About_Parliaments/Parliamentary_Departments/Parliamentary_Library/pu bs/rp/rp0102/02RP07 • Australia, Asia and Globalisation (from Australian Minister for Foreign Affairs, Minister for Women) https://foreignminister.gov.au/speeches/1997/austcham15october97.html • Free Trade Agreement of Australia and the Government of Australia and the Government of the People's Republic of China (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/other/dfat/treaties/ATS/2015/15html • Singapore-Australia Free Trade Agreement (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/other/dfat/treaties/ATS/2011/31html	Globalisation (from Australian federal police, contains a video) https://www.afp.gov.au/fu tures/globalisation



		Free Trade Agreement (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/o ther/dfat/treaties/ATS/2013/4. html	
Day 8	Japan and Australia: Trade and trade issues	 Australia-Japan bilateral relationship (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/P ages/australia-japan-bilateral- relationship.aspx Japan country brief (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/P ages/japan-country-brief.aspx 	60th Anniversary of the signing of the Australia - Japan Agreement on Commerce https://www.youtube.com/watch?v=ojahoHOwj0w
Day 9	China and Australia, Trada and trada issues	Australia's economic relationships with China (from Parliament of Australia): https://www.aph.gov.au/About_Parliament/Parliamentary_D epartments/Parliamentary_Library/pu bs/BriefingBook44p/China	China-Australia trade tensions intensifies https://www.youtube.com/
Day 10	India and Australia: Trade and trade issues	 Doing Business with Australia- Australia's Trade with India (Australian High Commission New Delhi): https://india.highcommission. gov.au/ndli/trade2.html Export markets – India (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/ Australian/Export/Export- markets/Countries/India/Mark et-profile 	Webinar: Business and Trade Relations between India and Australia, the new landscape https://www.youtube.com/ watch?v=dVWL9ZAx50k &feature=emb_title



Day 11	Case Studies: South Korea and North Korea	North Korea's External Economic Relations (Paper) (Peterson Institute For International Economics): https://www.piie.com/comme ntary/speeches-papers/north- koreas-external-economic- relations- paper#table1	Exporting to South Korea https://www.exportfinance .gov.au/resources-news/sme-information-series/exporting-to-south-korea/ North Korea exports \$2.83 billion worth of goods — here's where it all goes https://www.businessinsider.com/goods-north-korea-trade-world-imports-exports-sanctions-china-2017-10
Day 12	Case Studies: Singapore, Malaysia, Indonesia	Government Australian Trade and Investment Commission): https://www.austrade.gov.au/ Australian/Export/Export- markets/Countries/Malaysia/ Market-profile Malaysia (Australian Government Australia Unlimited) https://www.austrade.gov.au/a sean-now/opportunities-by- asean-market/malaysia/	Singapore market insights (Australian Government Australian Trade and Investment Commission) https://www.youtube.com/ watch?v=WfBK_7NtGVc &feature=emb_title Austrade in Malaysia https://www.youtube.com/ watch?v=d2SfgI_gjFA&f eature=emb_title Farmers embrace free trade agreement with Indonesia – but there are fears for workers https://www.youtube.com/ watch?v=_YnetrtC73M



	Regionalism, Bilateralism: Asia and Australia / 2 Group Presentations per each day	Asia-Pacific regionalism and preferential trade agreements: the Australian case https://academic.oup.com/irap/article-abstract/4/2/239/676829	Australia and Pacific islands regionalism - Anthony Bergin, ASPI https://www.youtube.com/ watch?v=NFUoVJVkMg w&feature=emb_title
Day 13 – Day 17	Immigration, Refugees and Human Rights / 2 Group Presentations per each day / Chapter Review before Exam	nttps://www.numanrights.gov.	
Day 18	Final Exam		

Academic Integrity

Academic Dishonesty and cheating will not be tolerated, and may result in a failing grade for the course. Student handbook has defined academic dishonesty and cheating as including, but not limited to: (a) use of any unauthorized assistance in taking tests; (b) dependence upon the aid of sources beyond those authorized by the instructor in completing assignments; (c) copying from another student or allowing another student to copy from you; or (d) plagiarism – use of published or unpublished work of another person without full and clear acknowledgement. Any student found cheating will be referred to the University's judiciary system for disciplinary actions.

The instructor reserves the right to supplement, withdraw or change this syllabus to meet changing circumstances if necessary. Students will be advised of changes and additional information will be announced in class.