

# Shanghai Jiao Tong University

## ET410 Asia and Australia Trade Issues

Instructor Information	Samuel Kwok Home Institution: Xi'an Jiaotong-Liverpool University Email: Samuel_kwok18@hotmail.com Office Hours: Determined by Instructor		
Term	December 17, 2020 - January 8, 2021	Credits	4 units
Class Hours	Sunday through Thursday, 135 mins per teaching day		
Discussion Sessions	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours	64 contact hours (1 contact hour = 45 mins, 2880 mins in total)		
Required Texts (with ISBN)	There is no single required text. The instructor will place excerpts from many books, as well as scans of primary source documents and essays, online on reserve.		
Prerequisite	N/A		

The course might be moved to online delivery due to COVID-19 pandemic. The anticipated date is November 6, 2020.



#### **Course Overview**

The course is designed to provide students with some of the essential conceptual and analytical tools for understanding Asian – Australian trade issues. The course serves as an introduction to Asia relations with Australia which will be of interest to a wide range of students, especially those whose future jobs might be related to Australia or to the Asia Pacific region. The first part of the course examines selected thematic issues such as trade, foreign direct investment, foreign aid and globalization, while the latter part focuses on Australia's major bilateral and multilateral trade relationships in the Asian region. It is expected that on completing this course students will have acquired a basic understanding of the trade issues involved in Australia's relations with the Asia.

### **Learning Outcomes**

On completion of this subject students should

- 1. Demonstrate some of the essential conceptual tools to analyse trade and trade issues between Asian region and Australia;
- 2. Obtain the ability to understand key Economic, political, and strategic issues that confront Asia's trade relations with Australia;
- 3. Demonstrate understanding of background and context to analyse Asia-Australia trade relations;
- 4. Demonstrate ability to write an academic essay incorporating a conceptual framework supported by empirical evidence.

### **Grading Policy**

In-class quiz	20%
Group presentation	15%
3000 Word essays	25%
Final Exam	40%

#### **Grading Scale is as follows**

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	В	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	С	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



## **Class Schedule**

Date	Lecture	Readings
Day 1	Introduction to the course and facts and figures on Asia and Australia	Australia trade data (from Camtrade): https://comtrade.un.org/data/ The Association of Southeast Asian Nations (ASEAN) was formed in 1967 by Indonesia, Malaysia, the Philippines, Singapore and Thailand. The grouping later expanded to include Brunei Darussalam, Vietnam, Laos, Myanmar and Cambodia. https://www.austrade.gov.au/as ean-now/ Australian GDP data from (US Federal Reserve St. Louis): https://fred.stlouisfed.org/series /MKTGDPAUA646NWDB Australia's free trade agreements (FTAs) (from Australian Government Department of Foreign Affairs and Trade): https://dfat.gov.au/trade/agreem ents/pages/trade- agreements.aspx
Day 2	Asia's trade policy and Australia: Historical Context	Australia's Trade Since Federation (from Australian Government Department of Foreign Affairs and Trade): https://dfat.gov.au/about- us/publications/Documents/aust ralias-trade-since- federation.pdf
Day 3	Economic and Trade Issues: Asia and Australia	Australia's fortunes are linked to China's economy — for better or worse https://www.abc.net.au/news/20 19-01-15/china-economy-slowdown-will-affect-australia/10716240



Day 4	Foreign Direct Investment: Asia and Australia	FDI inflows to Australia buck global trends (from Australian Government Department of Foreign Affairs and Trade): https://www.austrade.gov.au/ne ws/economic-analysis/fdi-inflows-to-australia-buck-global-trends
Day 5	Foreign aid: Asia and Australia	Australian Foreign Aid (from Lowy Institute): https://www.lowyinstitute.org/i ssues/australian-foreign-aid Where we give aid (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/aid/where- we-give-aid/pages/where-we- give-aid.aspx
Day 6	Globalization and Trade: Asia and Australia	Globalisation in the Asia- Pacific Context (from Parliament of Australia): https://www.aph.gov.au/About Parliament/Parliamentary_De partments/Parliamentary_Libra ry/pu bs/rp/rp0102/02RP07  Australia, Asia and Globalisation (from Australian Minister for Foreign Affairs, Minister for Women) https://foreignminister.gov.au/s peeches/1997/austcham15octo ber97.html  Free Trade Agreement between the Government of Australia and the Government of the People's Republic of China (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/ot her/dfat/treaties/ATS/2015/15. html  Singapore-Australia Free Trade Agreement (from



		Australasian Legal Information Institute): http://www.austlii.edu.au/au/ot her/dfat/treaties/ATS/2011/31. html Malaysia-Australia Free Trade Agreement (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/ot her/dfat/treaties/ATS/2013/4.ht ml
Day 7	Mid exam	
Day 8	Japan and Australia: Trade and trade issues	Australia-Japan bilateral relationship (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/P ages/australia-japan-bilateral-relationship.aspx Japan country brief (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/Pages/japan-country-brief.aspx
Day 9	China and Australia: Trade and trade issues	Australia's economic relationships with China (from Parliament of Australia): https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pu bs/BriefingBook44p/China
Day 10	India and Australia: Trade and trade issues	Doing Business with Australia- Australia's Trade with India (Australian High Commission New Delhi): https://india.highcommission.g ov.au/ndli/trade2.html Export markets – India (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/A ustralian/Export/Export- markets/Countries/India/Market -profile



Day 11	Case Studies: South Korea and North Korea	North Korea's External Economic Relations (Paper) (Peterson Institute For International Economics): https://www.piie.com/comment ary/speeches-papers/north- koreas-external-economic- relations- paper#table1
Day 12 - Day 13	Case Studies: Singapore, Malaysia, Indonesia	Export markets - Singapore (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/A ustralian/Export/Export- markets/Countries/Singapore/ Market- profile  Export markets - Malaysia (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/A ustralian/Export/Export- markets/Countries/Malaysia/M arket- profile  Malaysia (Australian Government Australia Unlimited) https://www.austrade.gov.au/as ean-now/opportunities-by- asean-market/malaysia/ Indonesia country brief (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/indonesi a/Pages/indonesia-country- brief.aspx
Day 14	Regionalism, Bilateralism: Asia and Australia	Asia-Pacific regionalism and preferential trade agreements: the Australian case https://academic.oup.com/irap/article-abstract/4/2/239/676829



Day 15 – Day 16	Immigration, Refugees and Human Rights	Australia (World Report) https://www.hrw.org/world- report/2019/country- chapters/australia  Asylum Seekers and Refugees (Australian Human Rights Commissions) https://www.humanrights.gov.a u/our-work/asylum-seekers- and-refugees Seeking asylum in Australia: immigration detention, human rights and mental health care https://journals.sagepub.com/do i/abs/10.1177/10398562134919 91
Day 17	Revision Lecture	
Day 18	Final Exam	