



Shanghai Jiao Tong University

ET410 Asia and Australia Trade Issues

Instructor Information	<p>Samuel Kwok Home Institution: Xi'an Jiaotong-Liverpool University Email: Samuel_kwok18@hotmail.com Office Hours: Determined by Instructor</p>		
Term	December 17, 2020 - January 8, 2021	Credits	4 units
Class Hours	Sunday through Friday, 135 mins per teaching day		
Discussion Sessions	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours	64 contact hours (1 contact hour = 45 mins, 2880 mins in total)		
Required Texts (with ISBN)	There is no single required text. The instructor will place excerpts from many books, as well as scans of primary source documents and essays, online on reserve.		
Prerequisite	N/A		
<p>The course might be moved to online delivery due to COVID-19 pandemic. The anticipated date is November 6, 2020.</p>			



Course Overview

The course is designed to provide students with some of the essential conceptual and analytical tools for understanding Asian – Australian trade issues. The course serves as an introduction to Asia relations with Australia which will be of interest to a wide range of students, especially those whose future jobs might be related to Australia or to the Asia Pacific region. The first part of the course examines selected thematic issues such as trade, foreign direct investment, foreign aid and globalization, while the latter part focuses on Australia's major bilateral and multilateral trade relationships in the Asian region. It is expected that on completing this course students will have acquired a basic understanding of the trade issues involved in Australia's relations with the Asia.

Learning Outcomes

On completion of this subject students should

1. Demonstrate some of the essential conceptual tools to analyse trade and trade issues between Asian region and Australia;
2. Obtain the ability to understand key Economic, political, and strategic issues that confront Asia's trade relations with Australia;
3. Demonstrate understanding of background and context to analyse Asia-Australia trade relations;
4. Demonstrate ability to write an academic essay incorporating a conceptual framework supported by empirical evidence.

Grading Policy

In-class quiz	20%
Group presentation	15%
3000 Word essays	25%
Final Exam	40%

Grading Scale is as follows

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Class Schedule

Date	Lecture	Readings
Day 1	Introduction to the course and facts and figures on Asia and Australia	<p>Australia trade data (from Camtrade): https://comtrade.un.org/data/ The Association of Southeast Asian Nations (ASEAN) was formed in 1967 by Indonesia, Malaysia, the Philippines, Singapore and Thailand. The grouping later expanded to include Brunei Darussalam, Vietnam, Laos, Myanmar and Cambodia. https://www.austrade.gov.au/asean-now/ Australian GDP data from (US Federal Reserve St. Louis): https://fred.stlouisfed.org/series/MKTGDPAUA646NWDB Australia's free trade agreements (FTAs) (from Australian Government Department of Foreign Affairs and Trade): https://dfat.gov.au/trade/agreements/pages/trade-agreements.aspx</p>
Day 2	Asia's trade policy and Australia: Historical Context	<p>Australia's Trade Since Federation (from Australian Government Department of Foreign Affairs and Trade): https://dfat.gov.au/about-us/publications/Documents/austalias-trade-since-federation.pdf</p>
Day 3	Economic and Trade Issues: Asia and Australia	<p>Australia's fortunes are linked to China's economy — for better or worse https://www.abc.net.au/news/2019-01-15/china-economy-slowdown-will-affect-australia/10716240</p>



<p>Day 4</p>	<p>Foreign Direct Investment: Asia and Australia</p>	<p>FDI inflows to Australia buck global trends (from Australian Government Department of Foreign Affairs and Trade): https://www.austrade.gov.au/news/economic-analysis/fdi-inflows-to-australia-buck-global-trends</p>
<p>Day 5</p>	<p>Foreign aid: Asia and Australia</p>	<p>Australian Foreign Aid (from Lowy Institute): https://www.lowyinstitute.org/issues/australian-foreign-aid Where we give aid (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/aid/where-we-give-aid/pages/where-we-give-aid.aspx</p>
<p>Day 6</p>	<p>Globalization and Trade: Asia and Australia</p>	<p>Globalisation in the Asia-Pacific Context (from Parliament of Australia): https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/rp/rp0102/02RP07 Australia, Asia and Globalisation (from Australian Minister for Foreign Affairs, Minister for Women) https://foreignminister.gov.au/speeches/1997/austcham15october97.html Free Trade Agreement between the Government of Australia and the Government of the People's Republic of China (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/other/dfat/treaties/ATS/2015/15.html Singapore-Australia Free Trade Agreement (from</p>



		<p>Australasian Legal Information Institute): http://www.austlii.edu.au/au/other/dfat/treaties/ATS/2011/31.html Malaysia-Australia Free Trade Agreement (from Australasian Legal Information Institute): http://www.austlii.edu.au/au/other/dfat/treaties/ATS/2013/4.html</p>
Day 7	Mid exam	
Day 8	Japan and Australia: Trade and trade issues	<p>Australia-Japan bilateral relationship (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/Pages/australia-japan-bilateral-relationship.aspx Japan country brief (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/japan/Pages/japan-country-brief.aspx</p>
Day 9	China and Australia: Trade and trade issues	<p>Australia's economic relationships with China (from Parliament of Australia): https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/BriefingBook44p/China</p>
Day 10	India and Australia: Trade and trade issues	<p>Doing Business with Australia- Australia's Trade with India (Australian High Commission New Delhi): https://india.highcommission.gov.au/ndli/trade2.html Export markets – India (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/Australian/Export/Export-markets/Countries/India/Market-profile</p>



<p>Day 11</p>	<p>Case Studies: South Korea and North Korea</p>	<p>North Korea's External Economic Relations (Paper) (Peterson Institute For International Economics): https://www.piie.com/commentary/speeches-papers/north-koreas-external-economic-relations-paper#table1</p>
<p>Day 12 – Day 13</p>	<p>Case Studies: Singapore, Malaysia, Indonesia</p>	<p>Export markets - Singapore (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/Australian/Export/Export-markets/Countries/Singapore/Market-profile</p> <p>Export markets – Malaysia (Australian Government Australian Trade and Investment Commission): https://www.austrade.gov.au/Australian/Export/Export-markets/Countries/Malaysia/Market-profile</p> <p>Malaysia (Australian Government Australia Unlimited) https://www.austrade.gov.au/asean-now/opportunities-by-asean-market/malaysia/Indonesia-country-brief (from Australian Government Department of Foreign Affairs and Trade) https://dfat.gov.au/geo/indonesia/Pages/indonesia-country-brief.aspx</p>
<p>Day 14</p>	<p>Regionalism, Bilateralism: Asia and Australia</p>	<p>Asia-Pacific regionalism and preferential trade agreements: the Australian case https://academic.oup.com/irap/article-abstract/4/2/239/676829</p>



Day 15 – Day 16	Immigration, Refugees and Human Rights	Australia (World Report) https://www.hrw.org/world-report/2019/country-chapters/australia Asylum Seekers and Refugees (Australian Human Rights Commissions) https://www.humanrights.gov.au/our-work/asylum-seekers-and-refugees Seeking asylum in Australia: immigration detention, human rights and mental health care https://journals.sagepub.com/doi/abs/10.1177/1039856213491991
Day 17	Revision Lecture	
Day 18	Final Exam	