



## Shanghai Jiao Tong University

### PS906 Introduction to Psychology: Principles of Psychology (Online)

<b>Instructor Information</b>	Michael Kim Fitzgerald Home Institution: Metropolitan State University Email: michael.fitzgerald@minneapolis.edu Office Hours: Determined by Instructor		
<b>Term:</b>	June 29, 2020 - July 24, 2020	<b>Credits:</b>	4 units
<b>Class Hours:</b>	Monday through Friday, 120 mins per teaching day		
<b>Discussion Sessions:</b>	2 hours each week, conducted by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (with ISBN):</b>	Schacter, D. L., Gilbert, D. T., Wegner, D. M., & Nock, M. K. (2014). Psychology (3rd ed.). Publisher: Worth. ISBN: 978-1464106033		
<b>Prerequisite:</b>	N/A		



## Course Overview

Psychology is the science of human behavior. Thus, the study of psychology is central to understanding human experience, how we think, feel, learn, relate to each other, and change across the lifespan. This course will provide an overview of theory and research in the major areas of psychology, with an emphasis on understanding basic principles and how they can help us understand human experience and behavior. These aims will be accomplished through a variety of pedagogical methods, including lectures, discussion, and in-class experiential exercises and self-reflection.

## Course Goals

By taking this course students will

1. Understand core psychological concepts and processes;
2. Critically examine theories and empirical findings across subfields of psychology;
3. Compare, contrast, and synthesize empirical and theoretical perspectives related to the study of behavior and thought using evidence-based reasoning; and
4. Apply theoretical models of behavior and thought to real life settings and skills.

## Course Procedure

This course is conducted completely online through D2L Brightspace. Because this course is online, much of your learning will be happening independently. However, I will do my best to provide opportunities for you to engage with me and with the material in ways that approximate classroom experiences. To accomplish this, the course will consist of lecture, participation activities, and a class discussion board (5%).

On our course D2L Brightspace page, you will find content organized into modules by chapter. Within each module, you will find the lecture materials, participation assignment, and any other supplemental readings for that chapter.

I will use our course page's announcement feed to communicate important information about the class. This might include updates or changes to the course schedule, important information about exams, assignments, etc. I will also post an announcement on our class feed at the throughout each week to touch base and orient you to the topics you will encounter during your readings. Checking your email and our course D2L page regularly is much like attending class every day.

## Lecture Materials

Lecture materials will consist mostly of Power Point slide presentations and are designed to help with understanding and organizing the material. Since there is a lot of material in the textbook, lectures will also highlight key concepts and terms in the chapters to help you focus your study efforts. I may occasionally provide short videos or video lectures in addition to Power Point slides.

You will need to have the Microsoft Power Point program to view lecture slides.



### Grading Policy

Exams: 4 @ 50 points each	200 points
Assignments: 10 @ 10 points each	100 points

### Exams

There will be FOUR Unit Exams throughout the semester which will cover material from lecture slides and the textbook. The chapters and material covered on each exam can be found on the course schedule at the end of this syllabus. Exams will be approximately 50 items and will consist of recall AND application of terms, theories, and concepts. Because lectures may cover material not included in the textbook, carefully following along with lecture materials will maximize your success on exams!

Once it opens, an exam will be available for the entire day. Once the deadline to complete an exam has passed, you will no longer be able to take the exam. **Exams are timed.** You must complete the exam once you start it; you will not be able to re-take an exam.

### Assignments

For each chapter you will get an assignment for that chapter. The assignments will expand your understanding and knowledge of the material. Each assignment is worth 10 points.\

### Grading Scale

Number grade	Letter grade	GPA
90-100	A	4
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2
62-64	C-	1.7
60-61	D	1
≤59	F (Failure)	0

No plagiarism or cheating will be tolerated. This means among other things that you will not submit someone else's work as your own, copy someone else's work, or cheat in any other way. When you draw on others' work, you must cite that work properly.



### Class Schedule

Day	Lecture	Readings
Day 1	Introduction and Course Overview	
Day 2	Critical thinking and methods in Psychology	Chapter 1
Day 3	Neuroscience and behavior	Chapter 2
Day 4	Sensation and perception	Chapter 6
Day 5	<b>First Exam</b>	
Day 6	Consciousness	Chapter 3
Day 7	Memory	Chapter 7
Day 8	Learning	Chapter 4
Day 9	<b>Second Exam</b>	
Day 10	Cognition	Chapter 9
Day 11	Language	Chapter 9
Day 12	Development	Chapter 11
Day 13	Intelligence	Chapter 10
Day 14	Personality	Chapter 12
Day 15	<b>Third Exam</b>	
Day 16	Emotion, Stress and Health	Chapter 8
Day 17	Social Psychology	Chapter 13
Day 18	Psychological Disorders	Chapter 14
Day 19	Treatment and Psychological Disorders	Chapter 15
Day 20	<b>Final Exam</b>	