



Shanghai Jiao Tong University

EN257 Advanced College Composition

Instructor Information:	Nathan Atkinson Home Institution: UC Berkeley Email: nsatkinson@yahoo.com Office Hours: Determined by Instructor		
Term:	May 25, 2020 - June 19, 2020	Credits:	4 units
Class Hours:	Monday through Friday, 120 minutes per teaching day		
Discussion Sessions:	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours:	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
Required Texts (with ISBN):	Frameworks For Academic Writing by Stephen Poulter, Lulu Press 2013 ISBN: 978-1-300-81119-0		
Prerequisite:	N/A		



Course Overview

This course trains students how to write essays at a university level. It focuses on methods of organization, analysis, research skills, and the production of short expository and persuasive essays. Students will also practice reading skills, and the conventions of academic writing.

Course Goals

Students should expect to gain practice and learn the following:

1. Practice various writing processes, including brainstorming, gathering evidence, considering audience, drafting, revising and editing;
2. Learn how to use writing aids, such as handbooks, dictionaries, and online resources;
3. Use grammatical and stylistic conventions appropriate to various writing situations;
4. Produce coherent, organized, readable prose for a variety of purposes and audiences.

Grading Policy

Assignment	Percentage
Personal Narrative	10%
Reporting Information	15%
Persuasive Essay	25%
Academic Essay	35%
Attendance and Participation	15%

Grading Scale

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Class Schedule

Date	Lecture	Readings
Day 1	Introduction to Class	Read: Frameworks For Academic Writing 204-213
Day 2	Discuss and practice the fundamentals of college writing. Focus on diction	Read: Frameworks For Academic Writing 213-215 Select topic for “Personal Narrative” (500-700 Words)
Day 3	Discusses: “Organizing & Outlining” Activity: Summarizing	Begin writing “Personal Narrative” (500-700 Words)
Day 4	In class workshop: “Editing for Clarity”	Continue writing “Personal Narrative” (500-700 Words)
Day 5	Introduce and generate topics for “Reporting Information Essay” Due: Personal Narrative	Select topic and find sources for for “Reporting Information Essay.”
Day 6	Lesson on how to conduct research for writing; begin research process in class. Bring your computers!	Write introduction for “Reporting Information” essay (1,000-1,250 Words)
Day 7	In class activity: Outlining the “Reporting Information Essay”	Begin writing “Reporting Information” essay
Day 8	Workshop essays w/instructor.	Continue writing “Reporting Information” essay (1,250-1,500 Words)
Day 9	Lesson and activity: Making a claim, choosing a topic Due: “Reporting Information” (1,250-1,500 words)	Select a topic for the Persuasive Essay
Day 10	Lesson and activity: Using evidence, citing sources, identifying plagiarism	Begin outlining “Persuasive Essay” (1,500-1,750 Words)
Day 11	Exercise: Using evidence, citing sources, identifying plagiarism	Begin writing “Persuasive Essay” (1,500-1,750 Words)
Day 12	In class writing lab on integrating quotes	Continue writing “Persuasive Essay” (1,500-1,750 Words)
Day 13	Due: Final draft of “Persuasive Essay” (1,500-1,750 words) Doing a “Reverse Outline”	Reverse outline for “Academic Essay” (2,000 Words)
Day 14	Lesson: Introductions and Conclusions	Continue working on “Academic Essay”
Day 15	In class review and revision for “Academic Essay” Bring your computers!	Finish draft of “Academic Essay”
Day 16	Activity: Balancing your voice with others Bring a printed copy of your essay!	Due “Draft of Academic Essay”
Day 17	Workshop Essays with Instructor	Revise “Academic Essay”
Day 18	Workshop Essays with Instructor	Revise “Academic Essay”
Day 19	Proofreading Exercise	Finish “Academic Essay”
Day 20	Due: “Academic Essay” (2,000 words) Bring essay to class.	