



## Shanghai Jiao Tong University

### CS249 Algorithms and Analysis

|                                    |   |                 |         |
|------------------------------------|---|-----------------|---------|
| <b>Instructor Information:</b>     | TBD   |                 |         |
| <b>Term:</b>                       | December 16, 2019<br>- January 7, 2020  | <b>Credits:</b> | 4 units |
| <b>Class Hours:</b>                | Monday through Friday, 160 mins per teaching day  |                 |         |
| <b>Discussion Sessions:</b>        | 2.6 hours each week, conducted by teaching assistant(s)   |                 |         |
| <b>Total Contact Hours:</b>        | 64 contact hours (1 contact hour = 45 mins, 2880 mins in total)   |                 |         |
| <b>Required Texts (with ISBN):</b> | <p>Recommended Texts</p> <p>(i) E. Horowitz, S. Sahni and S. Rajasekaran, 1999, Computer Algorithms, Galgotia, New Delhi.</p> <p>Reference Books:</p> <p>(i) G. Brassard and P. Bratley, 1997, Fund amentals of Algorithms, PHI, New Delhi.</p> <p>(ii) A.V. Aho, J.E. Hopcroft, J.D. Ullmann, 1974, The design and analysis of Computer Algorithms, Addison Wesley, Boston.</p> <p>(iii) S.E.Goodman and S.T.Hedetniemi, 1977, Introduction to the Design and Analysis of algorithms, Tata McGraw Hill Int. Edn, New Delhi</p> |                 |         |
| <b>Prerequisite:</b>               | Software Architecture: Design and Implementation or Advanced Programming or Advanced Programming Techniques or Introduction to Algorithms   |                 |         |



### **Learning Outcomes**

Compare, contrast, and apply the key algorithmic design paradigms: brute force, divide and conquer, decrease and conquer, transform and conquer, greedy, dynamic programming and iterative improvement;

Compare, contrast, and apply key data structures: trees, lists, stacks, queues, hash tables and graph representations;

Define, compare, analyse, and solve general algorithmic problem types: sorting, searching, graphs and geometric;

Implement, empirically compare, and apply fundamental algorithms and data structures to real-world problems.

Enabling Knowledge: You will gain skills as you apply knowledge effectively in diverse contexts.

Enabling Knowledge: You will gain skills as you apply knowledge with creativity and initiative to new situations. In doing so, you will: Demonstrate mastery of a body of knowledge that includes recent developments in computer science and information technology; Recognise and use research principles and methods applicable to computer science and information technology.

Critical Analysis: You will learn to accurately and objectively examine and consider computer science and information technology (IT) topics, evidence, or situations, in particular to: (i) Analyse and model requirements and constraints for the purpose of designing and implementing software artefacts and IT systems; (ii) Evaluate and compare designs of software artefacts and IT systems on the basis of organisational and user requirements.

Problem Solving: Your capability to analyse problems and synthesise suitable solutions will be extended as you learn to: Design and implement software solutions that accommodate specified requirements and constraints, based on analysis or modelling or requirements specification.

Communication: You will learn to communicate effectively with a variety of audiences through a range of modes and media, in particular to: Present a clear, coherent and independent exposition of software applications, alternative IT solutions, and decision recommendations to both IT and non-IT personnel via technical reports of professional standard and technical presentations. Interpret abstract theoretical propositions, choose methodologies, justify conclusions and defend professional decisions to both IT and non-IT personnel via technical reports of professional standard and technical presentations.



Team Work: You will learn to work as an effective and productive team member in a range of professional and social situations, in particular to: Work effectively in different roles, to form, manage, and successfully produce outcomes from teams whose members may have diverse cultural backgrounds and life circumstances and differing levels of technical expertise.

### Grading Policy

| Part         | Percentage | Points     |
|--------------|------------|------------|
| Attendance   | 5%         | 5          |
| Assignment   | 15%        | 15         |
| Problem sets | 30%        | 30         |
| Exams        | 50%        | 50         |
| Course Total | 100%       | 100 Points |

### Grading Scale is as follows

| Number grade | Letter grade | GPA |
|--------------|--------------|-----|
| 90-100       | A            | 4   |
| 85-89        | A-           | 3.7 |
| 80-84        | B+           | 3.3 |
| 75-79        | B            | 3   |
| 70-74        | B-           | 2.7 |
| 67-69        | C+           | 2.3 |
| 65-66        | C            | 2   |
| 62-64        | C-           | 1.7 |
| 60-61        | D            | 1   |
| ≤59          | F (Failure)  | 0   |



### Class Schedule

| Date   | Content  | Readings                               |
|--------|--|--|
| Day 1  | Introduction: Definition of Algorithm pseudocode conventions recursive algorithms  | Reference books<br>Recommended reading |
| Day 2  | Problem sets   | Reference books<br>Recommended reading |
| Day 3  | Time and space complexity-practical complexities-randomized algorithms- repeated element-primality testing-divide and conquer: general method-finding maximum and minimum-merge sort | Reference books<br>Recommended reading |
| Day 4  | Divide and conquer contd.- Quicksort, Selection, Strassen's matrix multiplication-greedy   | Reference books<br>Recommended reading |
| Day 5  | Problem sets   | Reference books<br>Recommended reading |
| Day 6  | Problem sets   | Reference books<br>Recommended reading |
| Day 7  | Method: general method- knapsack problem- tree vertex splitting – job sequencing with deadlines-optimal storage on tapes   | Reference books<br>Recommended reading |
| Day 8  | String editing- search techniques for graphs- DFS- BFS- connected components-biconnected components  | Reference books<br>Recommended reading |
| Day 9  | Problem sets   | Reference books<br>Recommended reading |
| Day 10 | Problem sets   | Reference books<br>Recommended reading |
| Day 11 | Back tracking: general method- sum of subsets- graph coloring-Hamiltonian cycles   | Reference books<br>Recommended reading |
| Day 12 | Branch and bound: general method- travelling sales person problem  | Reference books<br>Recommended reading |
| Day 13 | Lower Bound Theory   | Reference books<br>Recommended reading |
| Day 14 | Problem sets   | Exam Preparation                       |
| Day 15 | Final Exam   |  |