

# Shanghai Jiao Tong University

## EC26033 Statistical Learning in Finance

| Instructor:                       | TBD   | Email:                    | TBD     |  |
|-----------------------------------|---|---------------------------|---------|--|
| Instructor's<br>Home Institution: | TBD   | Office:                   | TBD     |  |
| Office Hours:                     | TBD   |                           |         |  |
| Term:                             | December 16, 2019-<br>January 7, 2020   | Credits:                  | 4 units |  |
| Classroom:                        | TBD   | Teaching<br>Assistant(s): | TBD     |  |
| Class Hours:                      | Monday through Friday, 160 mins per teaching day  |                           |         |  |
| Discussion<br>Sessions:           | 2 hours each week, conducted by teaching assistant(s)   |                           |         |  |
| Total Contact<br>Hours:           | 64 contact hours (1 contact hour = 45 mins, 2880 mins in total)   |                           |         |  |
|                                   | <b>Background of probability theory</b> : J.S Rosenthal, A First Lo at Rigorous Probability Theory.   |                           |         |  |
| Required Texts:                   | <b>The Maximum likelihood and the expectation</b> maximization:<br>Friedman, Jerome, Trevor Hastle, and Robert Tibshirani. <i>The</i><br><i>elements of statistical learning</i> . Vol.1. |                           |         |  |
|                                   | <b>Monte Carlo sampling</b> : Owen, Art B., Monte Carlo theory, methods and examples.   |                           |         |  |
|                                   | Markov chain Monte Carlo: Liu, Jun S. Monte Carlo strategies in scientific computing.   |                           |         |  |
| Prerequisite:                     |   |                           |         |  |



### **Course Overview**

On completion of this unit students will be able to:

1. Develop specialised statistical knowledge and skills within the field of statistical learning.

2. Understand the complex connections between specialised financial and mathematical concepts.

3. Apply critical thinking to problems in statistical learning that relate to financial models.

4. Apply estimation and calibration solving skills within the finance context.

5. Formulate expert solutions to practical financial problems using specialised cognitive and technical skills within the fields of statistical learning.

6. Communicate complex information in an accessible format to a non-mathematical audience.

| Number grade | Letter grade | GPA |
|--------------|--------------|-----|
| 90-100       | А            | 4   |
| 85-89        | A-           | 3.7 |
| 80-84        | B+           | 3.3 |
| 75-79        | В            | 3   |
| 70-74        | B-           | 2.7 |
| 67-69        | C+           | 2.3 |
| 65-66        | С            | 2   |
| 62-64        | C-           | 1.7 |
| 60-61        | D            | 1   |
| ≤59          | F (Failure)  | 0   |

#### Grading Scale is as follows:



## Class Schedule (Subject to Change)

| Date   | Lectures | Laboratory 10% | Assignments 30%                         |
|--------|----------|----------------|---|
| Day 1  | L1-L3    | (NO CLASS)     |   |
| Day 2  | L4-L6    | Lab 1          | Assignment 1 released                   |
| Day 3  | L7-L9    | Lab 2          |   |
| Day 4  | L10-L12  | Lab 3          |   |
| Day 5  | L13-L15  | Lab 4          | Assignment 1 DUE, Assignment 2 released |
| Day 6  | L16-L18  | Lab 5          |   |
| Day 7  | L19-L21  | Lab 6          |   |
| Day 8  | Midterm  |                |   |
| Day 9  | L22-L23  | Lab 7          | Assignment 2 DUE, Assignment 3 released |
| Day 10 | L24-L26  | Lab 8          |   |
| Day 11 | L27-L29  | Lab 9          |   |
| Day 12 | L30-L32  | Lab 10         | Assignment 3 DUE                        |
| Day 13 | L33-L34  | Lab 11         |   |
| Day 14 | Review   |                |   |
| Day 15 | Final    |                |   |