



上海交通大学 继续教育学院

暑期学校
SUMMER SCHOOL

Shanghai Jiao Tong University

PS906 Introductory Psychology: Principles of Psychology

Instructor:	Kipling D. Williams	Email:	kipw@purdue.edu
Home Institution:	Purdue University	Office:	505 Main Bldg
Office Hours:	TBD		
Term:	July 15-August 9, 2019	Credits:	4 units
Classroom:	TBD	Teaching Assistant(s):	TBD
Class Hours:	Monday through Thursday, 10:40am-12:40pm		
Discussion Session:	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours:	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
Required Texts (w/ ISBN):	Myers, D. G. & DeWall, C. N. (2016). Psychology (11th Edition). NY: Worth Publishers.		
Prerequisite:	N/A		



Course Objective:

The purpose of this course is to introduce you to the field of psychology, including research methods.

Course Goals

There are three major sub-goals:

- ◇ To explain how psychologists think about and study behavior. o To introduce you to the body of knowledge and underlying principles that currently exist in the field.
- ◇ To encourage reflection about the implications of psychological research for everyday life.

Grading Policy

Course grades will be based on your two exam scores and one 500-word paper. The exams will be 80 multiple-choice questions (with four options for each question). Exams account for 75% of your grade. The grand total of points will comprise 25% of your final cumulative score upon which your final grade is based.

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Course Schedule:

This schedule is only an approximation. The instructor may extend, shorten, or even re-arrange the lectures. All students are responsible for any changes mentioned in class, including changes in test dates.

WEEK 1		
<i>Date</i>	Topic	Reading
15-July	Introduction—Go over syllabus; answer questions	Chapter 1
	Thinking Critically with Psychological Science	
16-July	Thinking Critically with Psychological Science;	Chapter 1 &2
	The Biology of the Mind	
17-July	The Biology of the Mind; The Brain	Chapter 2
18-July	Developing Through the Lifespan: Early	Chapter 5
19-July	...Later development	Chapter 5
22-July	Sensation	Chapter 6
23-July	Perception	Chapter 6
24-July	Learning: Classical conditioning	Chapter 7
25-July	...Operant conditioning/Social Learning	Chapter 7
26-July	EXAM 1	
29-July	Memory	Chapter 8
30-July	Thinking & Language	Chapter 9
31-July	Intelligence	Chapter 10



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1-August	Motivation	Chapter 11
2-August	Emotion	Chapter 12
5-August	Personality	Chapter 14
6-August	Psychological Disorders	Chapter 15
7-August	Therapy	Chapter 16
8-August	Social Psychology	Chapter 13
9-August	EXAM 2	