



上海交通大学  
SHANGHAI JIAO TONG UNIVERSITY

Shanghai Jiao Tong University

HI903 American History since 1865

<b>Instructor:</b>	Laura D. Kelley	<b>Email:</b>	<a href="mailto:kelleld@tulane.edu">kelleld@tulane.edu</a>
<b>Home Institution:</b>	Tulane University	<b>Office:</b>	TBD
<b>Office Hours:</b>	TBD		
<b>Term:</b>	15 July – 9 August, 2019	<b>Credits:</b>	4
<b>Classroom:</b>	TBD	<b>Teaching Assistant(s):</b>	TBD
<b>Class Hours :</b>	Monday through Friday, 120 mins per teaching day		
<b>Discussion Session:</b>	2 hours each week, led by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (w/ ISBN):</b>	James A. Henretta, et al. <u>America's History: Concise Edition</u> . Volume 2 (1865 to the present) 9 <sup>th</sup> Edition (2018) ISBN-13: 978-1-319-06059-6		
<b>Prerequisite:</b>	N/A		

## Course Overview

This survey course will explore political, social, and cultural changes in American life from the Civil War's end to the turn of the twenty-first century. Three major themes will be explored during this summer session: shifting social and political relations as the United States changed from a nation made up mainly of farmers and small-town dwellers to an urban, industrial society; the changing meaning of American identity in a society increasingly divided by ethnic background, by race, and by social and economic class; and the emergence of the U.S. as a major world power. This course will enable you to learn the major themes in U.S. history, debate issues that have been important to Americans of the nineteenth–twentieth–twenty first centuries, understand the importance of diversity in American history, as well as gain insight into how historians work.

## Course Goals

Besides introducing you to important historical themes in American history as noted in the *Course Overview*, this class will offer you an opportunity to sharpen certain important abilities such as reading and thinking critically, analyzing and evaluating varied interpretations of historical data, and expressing yourself on paper with clarity and reason. Students will be able to identify key debates in American history and learn to evaluate historical evidence by reading and analyzing primary sources. Students will also come to understand that there are different perspectives on the past, whether those be historical, interpretive, or methodological in nature and that the major themes in US history will be explored with this concept in place. Finally, this course is also intended to encourage historically-informed thinking about our own moment in time and thoughtful debate about critical issues will be encouraged.

## Grading Policy

First Quiz	15%	A study guide will be provided.
Mid-Term Examination	30%	This exam will consist of 2 essay questions and identifications. A study guide will be provided in advance and the essay questions will be taken from the list of questions provided.
Second Quiz	15%	A study guide will be provided.
Final Examination	30%	This exam will consist of 2 essay questions and identifications. A study guide will be made available in advance and the essay questions will be taken from the list of questions provided.
Class Participation	10%	

## Grading Scale

Your letter grade will be assigned according the following scale:

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

## Related Matters

1. The use of cell phones, laptops, and similar devices are not permitted during the class without the permission of the instructor.
2. Class attendance is a primary and required form of class participation. Students will be encouraged to contribute to class discussion. Class participation grades will reflect any unexcused absences. Students who wish to have an excused absence from class must meet with the teaching assistant to establish that it was related to medical or similar academically legitimate reasons.

## Course Schedule

The course schedule gives the date, subject, and chronological range of a given lecture. All are subject to change, if necessary.

	<b>Lecture</b>	<b>Reading</b>
Day 1	Introduction; Reconstruction & 19 <sup>th</sup> Century Politics	Chap. 15
Day 2	Conquest of the Far West	Chap. 16
Day 3	Gilded Age: Industrial America	Chap. 17
Day 4	Gilded Age: Making the Victorians Modern	Chap 18
Day 5	American Indians Before, During & After Wounded Knee Quiz 1	
<b>WEEK 2</b>		
Day 6	Progressivism: Rise and Reform of Industrial Cities	Chap. 19
Day 7	Politics, Populism and Progressivism	Chap. 20
Day 8	War and Society	Chap. 21
Day 9	The Roaring Twenties	Chap. 22
Day 10	Mid-Term Exam	
<b>WEEK 3</b>		
Day 11	Great Depression and New Deal	Chap. 23
Day 12	America in a World War	Chap. 24
Day 13	Cold War America	Chap. 25
Day 14	Affluence and its Perils	Chap. 26
Day 15	Documentary: Eyes on the Prize Quiz 2	
<b>WEEK 4</b>		
Day 16	Civil Rights	Chap. 27
Day 17	Vietnam, Protest, and Culture Wars	Chap. 28
Day 18	The Search for Order	Chap. 29
Day 19	Politics, Economics, & Cultural Divisions in the USA Since Nixon	Chaps. 30 & 31
Day 20	Final Exam- This examination will cover the lectures and required readings since the midterm exam.	