



## Shanghai Jiao Tong University

### PS906 Introductory Psychology: Principles of Psychology

<b>Instructor:</b>	Michael Fitzgerald, PhD	<b>Email:</b>	Michael.Fitzgerald@minneapolis.edu
<b>Instructor's Home Institution:</b>	Century College	<b>Office:</b>	TBD
<b>Office Hours:</b>	TBD		
<b>Term:</b>	July 15-August 9, 2019	<b>Credits:</b>	4 units
<b>Classroom:</b>	TBD	<b>Teaching Assistant(s):</b>	TBD
<b>Class Hours:</b>	Monday through Friday, 120 mins per teaching day		
<b>Discussion Sessions:</b>	2 hours each week, conducted by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (with ISBN):</b>	The Science of Psychology, 2 <sup>nd</sup> edition by Bruce H. Hinrichs <b>ISBN-13:</b> 978-0979012976		
<b>Prerequisite:</b>			



## Course Overview

Psychology is the science of behavior and mental processes. Scientific psychologists do research on human and animal behavior, and on mental activities such as cognition and intelligence. This course is a survey of the fundamental principles, research findings, and theories in psychology. This course does not train students in the practice or application of psychology, but introduces the core ideas and findings in the scientific study of behavior and the mind. Psychology is a very broad discipline that includes many topics including brain anatomy and function, learning, development, perception, memory, emotions, motivation, personality, social psychology, sleep and dreaming, and psychological disorders and their treatments.

## Course Goals

- describe the main events and ideas in the historical development of the discipline of psychology, including how psychology is distinct from related disciplines such as sociology and philosophy.
- describe the basic principles of psychological research.
- identify specific parts of the brain and their relation to behavioral and mental functions.
- apply principles of cognition, including theories of learning, memory, and intelligence.
- compare and contrast the major theoretical approaches in the field of psychology, including theories of personality and human development.
- describe the symptoms and treatment of several categories of psychological disorders.
- apply critical thinking skills (e.g., evaluate information quality, distinguish between causation and correlation, adopt multiple perspectives for a given problem).
- demonstrate an understanding and appreciation for aspects of human diversity as it applies to psychology
- employ the framework of psychological science (for example, correctly use terminology and concepts, and engage in scientific problem-solving).
- apply course concepts to one's daily life.

## Grading Policy

There will be five exams in this course; each exam will be worth 50 points. Exams will consist of multiple-choice questions. Additionally there will be assignments to be done either in or outside of class depending on the assignment. None of the exams will be cumulative. Missing an exam earns a grade of zero. No exams will be administered before the scheduled class. Please keep in mind that the exams cover both lecture material and textbook material. Some material is covered in both lecture and in the textbook, but some is covered only in lecture, and some is covered only in the textbook. I am the best person to contact for help with the material.



Course grades will be based on total points earned from the following activities:

Exams: 5 exams, 50 points each = 250 points

Assignments: 10 assignments, 10 points each = 100 points

Total of 350 points for the course

Grading Scale is as follows:

Number grade	Letter grade	GPA
90-100	A	4
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2
62-64	C-	1.7
60-61	D	1
≤59	F (Failure)	0



**Class Schedule (Subject to Change)**

<b>Date</b>	<b>Lecture</b>	<b>Readings</b>
Day 1 7/15	Course Introduction and Syllabus History of Psychology	Syllabus, Ch. 1
Day 2 7/16	History of Psychology / Research Methods/Scientific Approach	Ch. 1, 2
Day 3 7/17	Research Methods/Scientific Approach	Ch. 2
Day 4 7/18	Exam 1	
Day 5 7/19	Brain and Heredity	Ch. 3
Day 6 7/22	Brain and Heredity / States of Consciousness	Ch. 3,4
Day 7 7/23	States of Consciousness	Ch. 4
Day 8 7/24	Exam 2	
Day 9 7/25	Learning	Ch. 5
Day 10 7/26	Learning / Memory and Cognition	Ch. 5, 6
Day 11 7/29	Memory and Cognition	Ch. 6
Day 12 7/30	Exam 3	
Day 13 7/31	Personality, Social Psych, Intelligence	Ch. 7
Day 14 8/1	Personality, Social Psych, Intelligence / Personality Theories	Ch. 7, 8
Day 15 8/2	Personality Theories	Ch. 8
Day 16 8/3	Exam 4	
Day 17 8/4	Psychological Disorders	Ch. 9
Day 18 8/5	Psychological Disorders / Psychological Treatment	Ch. 9, 10
Day 19 8/6	Psychological Treatment	Ch. 10
Day 20 8/7	Exam 5	