



Shanghai Jiao Tong University

PS906 Introduction to Psychology: Principles of Psychology

Instructor:	Amy Canevello	Email:	acanevel@uncc.edu
Instructor's Home Institution:	University of North Carolina, Charlotte	Office:	
Office Hours:	TBD		
Term:	May 27-June 27, 2019	Credits:	4 units
Classroom:	TBD	Teaching Assistant(s):	TBD
Class Hours:	Monday through Thursday, 120 mins per teaching day		
Discussion Sessions:	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours:	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
Required Texts (with ISBN):	Schacter, D. L., Gilbert, D. T., Wegner, D. M., & Nock, M. K. (2014). <i>Psychology (3rd ed.)</i> . Publisher: Worth. ISBN: 978-1464106033		
Prerequisite:	None		



Course Overview

Psychology is the science of human behavior. Thus, the study of psychology is central to understanding human experience, how we think, feel, learn, relate to each other, and change across the lifespan. This course will provide an overview of theory and research in the major areas of psychology, with an emphasis on understanding basic principles and how they can help us understand human experience and behavior. These aims will be accomplished through a variety of pedagogical methods, including lectures, discussion, and in-class experiential exercises and self-reflection.

Course Goals

By taking this course students will 1) understand core psychological concepts and processes, 2) critically examine theories and empirical findings across subfields of psychology, 3) compare, contrast, and synthesize empirical and theoretical perspectives related to the study of behavior and thought using evidence-based reasoning, and 4) apply theoretical models of behavior and thought to real life settings and skills.

Grading Policy

Students will take three exams (2 midterms and a final).

Students will also write two short (2-pages, double-spaced, 12-point font) papers applying principles learned in the course to real life events. Topics will be assigned one week before the papers are due.

Exams: 3 (2 midterms and a final) @ 25 points each	75%
Reflection papers: 2 @ 12.5 points each	25%

The grading scale is as follows:

Number grade	Letter grade	GPA
90-100	A	4
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2
62-64	C-	1.7



60-61	D	1
≤ 59	F (Failure)	0

No plagiarism or cheating will be tolerated. This means among other things that you will not submit someone else's work as your own, copy someone else's work, or cheat in any other way. When you draw on others' work, you must cite that work properly.



Class Schedule (Subject to Change)

Day	Topic	Chapter
Day 1	Introduction and Course Overview	
Day 2	Critical thinking and methods in Psychology	2
Day 3	Neuroscience and behavior	3
Day 4	Sensation and perception	4
Day 5	Consciousness	5
Day 6	First Midterm Exam	
Day 7	Memory	6
Day 8	Learning	7 First paper due
Day 9	Stress and health	16
Day 10	Emotion and motivation	8
Day 11	Development	11
Day 12	Second Midterm Exam	
Day 13	Social Psychology (Part I)	13
Day 14	Social Psychology (Part II)	
Day 15	Intelligence	10
Day 16	Personality	12 Second paper due
Day 17	Psychological Disorders	14
Day 18	Treatment and Psychological Disorders	15
Day 19	Course Review	
Day 20	Final Exam	