



Shanghai Jiao Tong University

EN257 Advanced College Composition

Instructor:	Nathan Atkinson	Email:	nsatkinson@yahoo.com
Instructor's Home Institution:	UC Berkeley	Office:	TBD
Office Hours:	TBD		
Term:	May 27-June 27, 2019	Credits:	4 units
Classroom:	TBD	Teaching Assistant(s):	TBD
Class Hours:	Monday through Thursday, 120 mins per teaching day		
Discussion Sessions:	2 hours each week, conducted by teaching assistant(s)		
Total Contact Hours:	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
Required Texts (with ISBN):	<i>Everyone's an Author</i> by Lunsford, Ede, Moss, Papper, and Walters. New York: Norton, 2012. Print. (ISBN 0393932117)		
Prerequisite:	N/A		



Course Overview

This course trains students how to write essays at a university level. It focuses on methods of organization, analysis, research skills, and the production of short expository and persuasive essays. Students will also practice reading skills, and the conventions of academic writing.

Learning Outcomes / Course Goals

Practice various writing processes, including brainstorming, gathering evidence, considering audience, drafting, revising and editing.

Learn how to use writing aids, such as handbooks, dictionaries, and online resources.

Use grammatical and stylistic conventions appropriate to various writing situations.

Produce coherent, organized, readable prose for a variety of purposes and audiences.

Grading Policy

Biography	5%
Reporting Information	10%
Persuasive Essay	20%
Academic Essay	30%
Attendance and Participation	15%
10 Minute Presentation	10%

Grading Scale is as follows:

Number grade	Letter grade	GPA
90-100	A	4
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2
62-64	C-	1.7
60-61	D	1
≤59	F (Failure)	0



Class Schedule (Subject to Change)

Day	Topics	Assignment Due
Day 1	Introduction to Class	Read: Everyone's an Author 117
Day 2	Discuss and practice the fundamentals of college writing	Read: Everyone's an Author 17-28, Begin writing "Biography" (500-700 Words)
Day 3	Discuss "How to Summarize"	Continue writing "Biography" (500-700 Words)
Day 4	Discuss modes of writing and summary	Continue writing "Biography" (500-700 Words)
Day 5	Introduce and generate topics for "Reporting Information Essay" Due: "Biography" (500-700 Words)	Begin research for "Reporting Information" essay (1,000-1,250 Words)
Day 6	Lesson on how to conduct research for writing; begin research process	Continue research for "Reporting Information" essay (1,000-1,250 Words)
Day 7	Conclude research process	Outline "Reporting Information" essay
Day 8	Peer Review Outlines for "Reporting Information" essay	Write "Reporting Information" essay (1,250-1,500 Words)
Day 9	Lesson on writing academic essays; Due: "Reporting Information" (1,250-1,500 words)	Choose topic for persuasive writing assignment.



Day 10	Lesson on the rhetorical situation and persuasive writing	Write outline for “Persuasive Essay”
Day 11	Due: Draft of “Reporting Information” for Peer Review	Begin writing “Persuasive Essay” (1,500-1,750 Words)
Day 12	In class exercise on citation	Continue writing “Persuasive Essay” (1,500-1,750 Words)
Day 13	Introduce “Academic Essay” Due: Final draft of “Persuasive Essay” (1,500-1,750 words)	Begin developing thesis statement for “Academic Essay”
Day 14	Workshop thesis statements and develop outlines for “Academic Essay”	Draft outline “Academic Essay”
Day 15	Peer review outlines for “Academic Essay”	Begin writing “Academic Essay” (2,000 Words)
Day 16	Work on “Academic Essay” Due on June 22: Rough Draft of “Academic Essay” (2,000 Words)	Continue Writing “Academic Essay” (2,000 Words)
Day 17	Discuss instructor comments on Rough Draft of “Academic Essay;” In-class peer review	Begin revising “Academic Essay” (2,000 Words)
Day 18	Student Presentations “Academic Essay”	Continue revising “Academic Essay” (2,000 Words)
Day 19	Student Presentations “Academic Essay”	Finalize “Academic Essay” (2,000 Words)
Day 20	Due: “Academic Essay” (2,000 Words)	