



## Shanghai Jiao Tong University

### HI926 World History

<b>Instructor:</b>	John Chasteen	<b>Email:</b>	chasteen@email.unc.edu
<b>Home Institution:</b>	The University of North Carolina at Chapel Hill	<b>Office:</b>	505 Main Bldg
<b>Office Hours:</b>	TBD		
<b>Term:</b>	28 May - 29 June, 2018	<b>Credits:</b>	4 units
<b>Classroom:</b>	TBD	<b>Teaching Assistant(s):</b>	TBD
<b>Class Hours:</b>	Monday through Thursday, 8:30-10.30 am		
<b>Discussion Session:</b>	2 hours each week, led by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (w/ ISBN):</b>	Anthony Best, et al., <i>International History of the Twentieth Century and Beyond</i> , 3rd ed. ISBN: 978-0-415-65642-9.		
<b>Prerequisite:</b>	N/A		

## Course Overview

The history of the peoples of the world can be studied in many interpretive rubrics—for example, as global history, world history, transnational history, international history, and universal history, to name some of the most common variants. All overlap to some degree and yet have important differences. The merits and deficiencies of each have been hotly contested by historians. This course does not commit to a single interpretive point of view, though because of its introductory nature it does adopt an approach that emphasizes chronology and the importance of nation states and their relations with each other. The lectures and readings are intended to complement each other in this undertaking, and neither should be neglected.

## Course Goals

The course will introduce students to a broad overview of world history in the 20th-21st century and help them to develop the analytical and critical tools necessary to understand it, as well as lay a foundation for students who wish to undertake a more advanced study of the period or to go on in history generally. It will also help them to cultivate a historical understanding of some of the dimensions of the human experience. We do not study the past to illuminate the present, nor to predict the future, but to train our minds to be better able to react to the challenges of the present. As historians, we are not nostalgic about the past, but we do find it an infinitely fascinating reservoir of dilemmas, wisdom, and folly.

## Grading Policy

1. Grades will be based on:

First Essay Quiz	10%	The question will be made available in advance.
Mid-term Examination	30%	The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from May 28-June 11. The exam questions will be taken from the daily study guides in the course.
Second Essay Quiz	10%	The question will be made available in advance.



Final Examination	40%	The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from June 13-27. The exam questions will be taken from the daily study guides in the course.
Class Participation	10%	

2. Number/letter grade and GPA breakdowns:

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

**Related Matters**

1. The use of cell phones lap tops, and similar devices is not permitted during the class without the permission of the instructor.
2. Class attendance is a primary and required form of class participation. Class participation grades will reflect any unexcused absences. Students who wish an absence from class to be excused must meet with the teaching assistant to establish that it was related to medical or similar academically legitimate reasons.

## Course Schedule

The course schedule gives the date, subject, and chronological range of a given lecture. All are subject to change, if necessary.

Date	Lecture	Reading
<b>WEEK 1</b>		
28 <sup>th</sup> May	Introduction. What Is World History?	
29 <sup>th</sup> May	The Great Powers and the Concert of Europe, 1900-1917	chap. 1
30 <sup>th</sup> May	A World at War, 1917-29	chap. 2.
31 <sup>st</sup> May	Rising Empires and Waning Colonies, 1900-45	chaps. 3-4
<b>WEEK 2</b>		
4 <sup>th</sup> June	Zionism and Its Consequences, 1900-48	chap. 5
5 <sup>th</sup> June	The Origins of the American Century, 1900-41	chap. 6.
	<b>First Essay Quiz</b>	
6 <sup>th</sup> June	The New Dictators, 1930-39	chap. 7
7 <sup>th</sup> June	A World at War Again, 1940-45	chap 8
<b>WEEK 3</b>		
11 <sup>th</sup> June	Cold War and Peaceful Co-existence, 1945-79	chaps. 9-11
12 <sup>th</sup> June	<b>Mid-term Examination.</b> <b>This examination will cover the lectures and required readings from May 28-June 7. July</b>	
13 <sup>th</sup> June	The Vietnam Wars, 1945-75	chap. 12
14 <sup>th</sup> June	The Third World and Its Orders, 1945-2014	chap. 13



Date	Lecture	Reading
<b>WEEK 4</b>		
<b>18<sup>th</sup> June</b>	Asia and the Great Transformation, 1945-2014.	chaps. 14-15
<b>19<sup>th</sup> June</b>	Latin American Rumblings and the United States, 1945-2014	chap. 16
	<b>Second Essay Quiz</b>	
<b>20<sup>th</sup> June</b>	Africa: The Lost Continent, 1945-2014	chap. 17
<b>21<sup>st</sup> June</b>	Political Islam and the Middle East, 1928-2014	chaps. 18-19
<b>WEEK 5</b>		
<b>25<sup>th</sup> June</b>	The End of the Cold War and Yet Another World Order, 1980-2014	chaps. 20-21
<b>26<sup>th</sup> June</b>	The Human Rights Interlude.	chap. 22
<b>27<sup>th</sup> June</b>	The End of the American Century and the Rise of the Populist States?	chap. 23
<b>28<sup>th</sup> June</b>	<b>Final Examination</b> <b>This examination will cover the lectures and required readings from July 18-August 1</b>	