



Shanghai Jiao Tong University

HI903 American History Since 1865

<b>Instructor:</b>	John Chasteen	<b>Email:</b>	chasteen@email.unc.edu
<b>Home Institution:</b>	The University of North Carolina at Chapel Hill	<b>Office:</b>	505 Main Bldg
<b>Office Hours:</b>	TBD		
<b>Term:</b>	28 May – 28 June, 2018	<b>Credits:</b>	4 units
<b>Classroom:</b>	TBD	<b>Teaching Assistant(s):</b>	TBD
<b>Class Hours:</b>	Monday through Thursday, 3.20-5.20 pm		
<b>Discussion Session:</b>	2 hours each week, conducted by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (w/ ISBN):</b>	James A. Henretta, et al., <i>America's History</i> , 8 <sup>th</sup> edn. Volume 2: Since 1865. ISBN: 978-1-4576-2817-7		
<b>Prerequisite:</b>	N/A		



### Course Overview

The course surveys the political economic, social, and cultural history of the United States since 1865 and provides an introduction to some of the major historiographical issues underlying the study of its history. As much as possible within the limits of a survey course, it attempts to place the internal history of the United States in a global context. The lectures and readings are intended to complement each other in this undertaking, and neither should be neglected.

### Course Goals

The course will introduce students to a broad overview of United States history since 1865 and help them to develop the analytical and critical skills necessary to understand it, as well as lay a foundation for students who wish to go on in history. It will also help them to cultivate a historical understanding of the human experience. We do not study the past to illuminate the present, nor to predict the future, but to train our minds to be better able to react to the challenges of the present. As historians, we are not nostalgic about the past, but we do find it an infinitely fascinating reservoir of dilemmas, wisdom, and folly.

### Grading Policy

◇ Grades will be based on:

First essay quiz	10%	The question will be made available in advance.
Mid-term examination	30%	The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from May 28-June 11. The exam questions will be taken from the daily study guides in the course.
Second essay quiz	10%	The question will be made available in advance.
Final examination	40%	The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from June 13-27. The exam questions will be taken from the daily study guides in the course.
Class participation	10%	



◇ Number/letter grade and GPA breakdowns:

Number	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

### Related Matters

1. The use of cell phones laptops, and similar devices is not permitted during the class without the permission of the instructor.
2. Class attendance is a primary and required form of class participation. Class participation grades will reflect any unexcused absences. Students who wish an absence from class to be excused must meet with the teaching assistant to establish that it was related to medical or similar academically legitimate reasons.



### Course Schedule

The course schedule gives the date, subject, and chronological range of a given lecture. All are subject to change, if necessary.

Date	Lecture	Reading
<b>WEEK 1</b>		
28 <sup>th</sup> May	Introduction	
29 <sup>th</sup> May	Reconstruction, 1865-1877	chap. 15, "Reconstruction' 1865-1877."
30 <sup>th</sup> May	Westward Ho!, 1854-1890.	chap. 16, "Conquering a Continent, 1854-1890."
31 <sup>st</sup> May	Industrializing America, 1877-1911.	chap. 17, "Industrial America: Corporations and Conflicts"
<b>WEEK 2</b>		
4 <sup>th</sup> June	The Victorian Age, 1880-1917	chap. 18, "The Victorians Make the Modern, 1980-1917."
5 <sup>th</sup> June	Urbanizing America, 1880-1917	chap. 19, "'Civilization's Inferno': The Rise and Reform of Industrial Cities, 1880-1917."
	<b>First Essay Quiz</b>	
6 <sup>th</sup> June	The Progressive Era, 1880-1917	chap. 20, "Whose Government Is it? Politics, Populists, and Progressives, 1880-1917."
7 <sup>th</sup> June	Carrying a Big Stick, 1898-1918	chap. 21, "An Emerging World Power, 1890-1918."
<b>WEEK 3</b>		
11 <sup>th</sup> June	Boom and Bust, 1919-1932	chap. 22, "Cultural Conflict, Bubble, and Bust, 1919-1932."
12 <sup>th</sup> June	<b>Mid-term Examination.</b> This examination will cover the lectures and required readings from May 28-June 7. July	



Date	Lecture	Reading
13 <sup>th</sup> June	Depression and the New Deal, 1929-1939	chap. 23, ‘Managing the Great Depression, Forging the New Deal, 1929-1939.’
14 <sup>th</sup> June	The World at War, 1937-1945	chap. 24, “The World at War, 1937-1945.”
<b>WEEK 4</b>		
18 <sup>th</sup> June	America and the Cold War, 1945-1963	chap. 25, “Cold War America” 1945-1963.”
19 <sup>th</sup> June	A Consumer Society, 1945-196	chap. 26, “Triumph of the Middle Class, 1945-1963.”
	<b>Second Essay Quiz</b>	
20 <sup>th</sup> June	The Civil Rights Era, 1941-1973	chap. 27, “Walking into Freedom Land: The Civil Rights Movement, 1941-1973.”
21 <sup>st</sup> June	From Kennedy to Nixon, 1961-1972	chap. 28, “Uncivil Wars: Liberal Crisis and Conservative Rebirth, 1961-1972.”
<b>WEEK 5</b>		
25 <sup>th</sup> June	The Search for Order, 1973-1980	chap. 29, “The Search for Order in an Era of Limits, 1973-1980.”
26 <sup>th</sup> June	Conservatism Reborn, 1980-1991	chap. 30, “Conservative America in Ascent, 1980-1991.”
27 <sup>th</sup> June	The Global Village, 1989-Present	chap. 30, “Confronting Global and National Dilemmas, 1989 to the Present.”
28 <sup>th</sup> June	<b>Final Examination</b> <b>This examination will cover the lectures and required readings from July 18-August 1</b>	