



PS906 Introductory Psychology: Principles of Psychology

<b>Instructor:</b>	Nancy H. Liu	<b>Email:</b>	nancy.liu@berkeley.edu
<b>Home Institution:</b>	University of California, Berkeley	<b>Office:</b>	505 Main Bldg
<b>Office Hours:</b>	TBD		
<b>Term:</b>	2 July - 2 August, 2018	<b>Credits:</b>	4 units
<b>Classroom:</b>	TBD	<b>Teaching Assistant(s):</b>	TBD
<b>Class Hours:</b>	Monday through Thursday, 10:40am-12:40pm		
<b>Discussion Session:</b>	2 hours each week, conducted by teaching assistant(s)		
<b>Total Contact Hours:</b>	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
<b>Required Texts (w/ ISBN):</b>	Myers, D. G. & DeWall, C. N. (2016). Psychology (11th Edition). NY: Worth Publishers.		
<b>Prerequisite:</b>	N/A		



**Course Objective:**

The purpose of this course is to introduce you to the field of psychology, including research methods.

**Course Goals**

There are three major sub-goals:

- ✧ To explain how psychologists think about and study behavior. o To introduce you to the body of knowledge and underlying principles that currently exist in the field.
- ✧ To encourage reflection about the implications of psychological research for everyday life.

**Grading Policy**

Course grades will be based on your two exam scores and one 500-word paper. The exams will be 80 multiple-choice questions (with four options for each question). Exams account for 75% of your grade. The grand total of points will comprise 25% of your final cumulative score upon which your final grade is based.

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



**Course Schedule:**

This schedule is only an approximation. The instructor may extend, shorten, or even re-arrange the lectures. All students are responsible for any changes mentioned in class, including changes in test dates.

Date	Topic	Reading
<b>WEEK 1</b>		
<b>2-Jul</b>	Introduction—Go over syllabus; answer questions	Chapter 1
	Thinking Critically with Psychological Science	
<b>3-Jul</b>	Thinking Critically with Psychological Science;	Chapter 1 & 2
	The Biology of the Mind	
<b>4-Jul</b>	The Biology of the Mind; The Brain	Chapter 2
<b>5-Jul</b>	Developing Through the Lifespan: Early	Chapter 5
<b>WEEK 2</b>		
<b>9-Jul</b>	...Later development	Chapter 5
<b>10-Jul</b>	Sensation	Chapter 6
<b>11-Jul</b>	Perception	Chapter 6
<b>12-Jul</b>	Learning: Classical conditioning	Chapter 7
<b>WEEK 3</b>		
<b>16-Jul</b>	...Operant conditioning/Social Learning	Chapter 7
<b>17-Jul</b>	<b>EXAM 1</b>	
<b>18-Jul</b>	Memory	Chapter 8
<b>19-Jul</b>	Thinking & Language	Chapter 9



Date	Topic	Reading
<b>WEEK 4</b>		
<b>23-Jul</b>	Intelligence	Chapter 10
<b>24-Jul</b>	Motivation	Chapter 11
<b>25-Jul</b>	Emotion	Chapter 12
<b>26-Jul</b>	Personality	Chapter 14
<b>WEEK 5</b>		
<b>30-Jul</b>	Psychological Disorders	Chapter 15
<b>31-Jul</b>	Therapy	Chapter 16
<b>1-Aug</b>	Social Psychology	Chapter 13
<b>2-Aug</b>	<b>EXAM 2 (Thursday)</b>	