



Shanghai Jiao Tong University

EN257 Advanced College Composition

Instructor:	Nathan Atkinson	Email:	nsatkinson@yahoo.com
Home Institution:	Peralta Colleges	Office:	505 Main Bldg
Office Hours:	TBD		
Term:	28 May - 28 June, 2018	Credits:	4
Classroom:	TBD	Teaching Assistant(s):	TBD
Class Hours:	Monday through Thursday, 10.40 am -12.40 pm		
Discussion Session:	2 hours each week, led by teaching assistant(s)		
Total Contact Hours:	66 contact hours (1 contact hour = 45 mins, 3000 mins in total)		
Required Texts (w/ ISBN):	<i>Everyone's an Author</i> by Lunsford, Ede, Moss, Papper, and Walters. New York: Norton, 2012. Print. (ISBN 0393932117)		
Prerequisite:	N/A		



Course Overview

This course trains students how to write essays at a university level. It focuses on methods of organization, analysis, research skills, and the production of short expository and persuasive essays. Students will also practice reading skills, and the conventions of academic writing.

Course Goals

- ✧ Practice various writing processes, including brainstorming, gathering evidence, considering audience, drafting, revising and editing.
- ✧ Learn how to use writing aids, such as handbooks, dictionaries, and online resources.
- ✧ Use grammatical and stylistic conventions appropriate to various writing situations.
- ✧ Produce coherent, organized, readable prose for a variety of purposes and audiences.

Grading Policy

Biography	5%
Reporting Information	10%
Persuasive Essay	20%
Academic Essay	30%
Attendance and Participation	15%
10 Minute Presentation	10%

Your letter grade will be assigned according the following scale:

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



Course Schedule

Date	Lecture	Reading and homework
WEEK 1		
28th May	Introduction to Class	Read: Everyone’s an Author 1-17
29th May	Discuss and practice the fundamentals of college writing	Read: Everyone’s an Author 17-28, Begin writing “Biography” (500-700 Words)
30th May	Discuss “How to Summarize”	Continue writing “Biography” (500-700 Words)
31st May	Discuss modes of writing and summary	Continue writing “Biography” (500-700 Words)
WEEK 2		
4th June	Introduce and generate topics for “Reporting Information Essay”	Begin research for “Reporting Information” essay (1,000-1,250 Words)
	Due: “Biography” (500-700 Words)	
5th June	Lesson on how to conduct research for writing; begin research process	Continue research for “Reporting Information” essay (1,000-1,250 Words)
6th June	Conclude research process	Outline “Reporting Information” essay
7th June	Peer Review Outlines for “Reporting Information” essay	Write “Reporting Information” essay (1,250-1,500 Words)
WEEK 3		
11th June	Lesson on writing academic essays; Due: “Reporting Information” (1,250-1,500 words)	Choose topic for persuasive writing assignment.
12th June	Lesson on the rhetorical situation and persuasive writing	Write outline for “Persuasive Essay”
13th June	Due: Draft of “Reporting Information” for Peer Review	Begin writing “Persuasive Essay” (1,500-1,750 Words)
14th June	In class exercise on citation	Continue writing “Persuasive Essay” (1,500-1,750 Words)



Date	Lecture	Reading and homework
WEEK 4		
18th June	Introduce “Academic Essay” Due: Final draft of “Persuasive Essay” (1,500-1,750 words)	Begin developing thesis statement for “Academic Essay”
19th June	Workshop thesis statements and develop outlines for “Academic Essay”	Draft outline “Academic Essay”
20th June	Peer review outlines for “Academic Essay”	Begin writing “Academic Essay” (2,000 Words)
21st June	Work on “Academic Essay”	Continue Writing “Academic Essay” (2,000 Words)
	Due on June 22: Rough Draft of “Academic Essay” (2,000 Words)	
WEEK 5		
25th June	Discuss instructor comments on Rough Draft of “Academic Essay;” In-class peer review	Begin revising “Academic Essay” (2,000 Words)
26th June	Student Presentations “Academic Essay”	Continue revising “Academic Essay” (2,000 Words)
27th June	Student Presentations “Academic Essay”	Finalize “Academic Essay” (2,000 Words)
28th June	Due: “Academic Essay” (2,000 Words)	