



## Shanghai Jiao Tong University

### HI903 American History Since 1865

**Term: July 3 – August 3, 2017**

**Instructor: Miles L. Bradbury**

**Home Institution: University of Maryland College Park**

**Email: BRADBURL@UMD.EDU**

**Office Hours: 10:30-11:30 a.m. Mondays and Wednesdays in Faculty Room, #505, Main Building**

**Class Hours: M-Th, 120 minutes each day (2,400 minutes in total) Discussion session: 2 hours each week**

**Total Contact Hours: 66 contact hours (45 minutes each, 3000 minutes in total)**

**Credit: 4 units**

#### Course Description

The course surveys the political economic, social, and cultural history of the United States since 1865 and provides an introduction to some of the major historiographical issues underlying the study of its history. As much as possible within the limits of a survey course, it attempts to place the internal history of the United States in a global context. The lectures and readings are intended to complement each other in this undertaking, and neither should be neglected.

#### Course Goals

The course will introduce students to a broad overview of United States history since 1865 and help them to develop the analytical and critical skills necessary to understand it, as well as lay a foundation for students who wish to go on in history. It will also help them to cultivate a historical understanding of the human experience. We do not study the past to illuminate the present, nor to predict the future, but to train our minds to be better able to react to the challenges of the present. As historians, we are not nostalgic about the past, but we do find it an infinitely fascinating reservoir of dilemmas, wisdom, and folly.

#### Required Text

Textbook: James A. Henretta, et al., *America's History*, 8<sup>th</sup> edn. Volume 2: Since 1865. ISBN: 978-1-4576-2817-7. Available as an e-book.



## Grading Policy

### 1. Grades will be based on:

- a. The first essay quiz to be given on July 11. The question will be made available in advance.
- b. The mid-term examination to be given on July 18. The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from July 3-17. The exam questions will be taken from the daily study guides in the course.
- c. The second essay quiz to be given on July 25. The question will be made available in advance.
- b. The final examination to be given on August 3. The examination will consist of 2 essay questions (from a total of 4) and 25 multiple-choice questions. It will cover the lectures and required readings from July 19-August 2. The exam questions will be taken from the daily study guides in the course.

### 2. Determination of final grade:

First essay quiz	10%
Mid-term examination	30%
Second essay quiz	10%
Final examination	40%
Class participation	10%

### 3. Number/letter grade and GPA breakdowns:

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0



## Course Schedule

The course schedule gives the date, subject, and chronological range of a given lecture. All are subject to change, if necessary.

July 3. Introduction.

July 4. Reconstruction, 1865-1877.

Required reading:

Henretta, et al., chap. 15, "Reconstruction' 1865-1877."

July 5. Westward Ho!, 1854-1890.

Required reading:

Henretta, et al., chap. 16, "Conquering a Continent, 1854-1890."

July 6. Industrializing America, 1877-1911.

Required reading:

Henretta, et al., chap. 17, "Industrial America: Corporations and Conflicts, 1877-1911."

July 10. The Victorian Age, 1880-1917.

Required reading:

Henretta, et al., chap. 18, "The Victorians Make the Modern, 1880-1917."

July 11. Urbanizing America, 1880-1917.

Required reading:

Henretta, et al., chap. 19, "'Civilization's Inferno': The Rise and Reform of Industrial Cities, 1880-1917." First Essay Quiz.

July 12. The Progressive Era, 1880-1917.

Required reading:

Henretta, et al., chap. 20, "Whose Government Is it? Politics, Populists, and Progressives, 1880-1917."

July 13. Carrying a Big Stick, 1898-1918.

Required reading:

Henretta, et al., chap. 21, "An Emerging World Power, 1890-1918."

July 17. Boom and Bust, 1919-1932.

Required reading:

Henretta, et al., chap. 22, "Cultural Conflict, Bubble, and Bust, 1919-1932."

July 18. Mid-term Examination.

This examination will cover the lectures and required readings from May 29-June 8.

July 19. Depression and the New Deal, 1929-1939.

Required reading:

Henretta, et al., chap. 23, "Managing the Great Depression, Forging the New Deal, 1929-1939."

July 20. The World at War, 1937-1945.



Required reading:

Henretta, et al., chap. 24, “The World at War, 1937-1945.” July  
24. America and the Cold War, 1945-1963.

Required reading:

Henretta, et al., chap. 25, “Cold War America” 1945-1963.”  
July 25. A Consumer Society, 1945-1963.

Required reading:

Henretta, et al., chap. 26, “Triumph of the Middle Class, 1945-1963.”  
Second Essay Quiz.  
July 26. The Civil Rights Era, 1941-1973.

Required reading:

Henretta, et al., chap. 27, “Walking into Freedom Land: The Civil Rights  
Movement, 1941-1973.”  
July 27. From Kennedy to Nixon, 1961-1972.

Required reading:

Henretta, et al., chap. 28, “Uncivil Wars: Liberal Crisis and Conservative Rebirth,  
1961-1972.”  
July 31. The Search for Order, 1973-1980.

Required reading:

Henretta, et al., chap. 29, “The Search for Order in an Era of Limits, 1973-1980.”  
August 1. Conservatism Reborn, 1980-1991.

Required reading:

Henretta, et al., chap. 30, “Conservative America in Ascent, 1980-1991.”  
August 2. The Global Village, 1989-Present.

Required reading:

Henretta, et al., chap. 30, “Confronting Global and National Dilemmas, 1989 to  
the Present.”  
August 3. Final Examination.

This examination will cover the lectures and required readings from July 19-August 2.

### Related Matters

1. The use of cell phones laptops, and similar devices is not permitted during the class without the permission of the instructor.
2. Class attendance is a primary and required form of class participation. Class participation grades will reflect any unexcused absences. Students who wish an absence from class to be excused must meet with the teaching assistant to establish that it was related to medical or similar academically legitimate reasons.