



Shanghai Jiao Tong University

PS906 Introductory Psychology

Term: May 29 – June 23, 2017 Instructor: Kipling D. Williams Home Institution: Purdue University Email: kipw@purdue.edu Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total) Office Hours: To be determined Discussion session: 3 hours each week Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total) Credit: 4 units

Course Description

Course Objective:

The purpose of this course is to introduce you to the field of psychology, including research methods.

Course Goals

There are three major sub-goals:

- To explain how psychologists think about and study behavior.
- To introduce you to the body of knowledge and underlying principles that currently exist in the field.
- To encourage reflection about the implications of psychological research for everyday life.

Required Text

Myers, D. G. & DeWall, C. N. (2016). *Psychology* (11th Edition). NY: Worth Publishers. This is an ebook that comes with LaunchPad, an interactive online teaching resource. *To get both the ebook and LaunchPad, you need to order this package from the publisher*.

Grading Policy

Course grades will be based on your two exam scores and one 500-word paper. The exams will be 80 multiple-choice questions (with four options for each question). Exams account for 75% of your grade. The LaunchPad assignments will be explained in class. By purchasing the ebook, you will also receive the LaunchPad resource, from which the assignments are given and completions are sent to my gradebook. For each assigned LaunchPad opportunity, you can earn points toward your final grade. The grand total of points will comprise 25% of your final cumulative score upon which your final grade is based.



Number grade	Letter grade	GPA
90-100	А	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	В	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	С	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

Course Schedule:

This schedule is only an approximation. The instructor may extend, shorten, or even re-arrange the lectures. All students are responsible for any changes mentioned in class, including changes in test dates.

Week	Date	Topic	Reading
1 May 29, Mon		Introduction—Go over syllabus; answer	Chapter 1
		questions	
		Thinking Critically with Psychological Science	
	May 30, Tue	Thinking Critically with Psychological Science;	Chapter 1
		The Biology of the Mind	Chapter 2
	May 31, Wed	The Biology of the Mind; The Brain	Chapter 2
	June 1, Thur	Developing Through the Lifespan: Early	Chapter 5
	June 2, Fri	Later development	Chapter 5
2	June 5, Mon	Sensation	Chapter 6
	June 6, Tue	Perception	Chapter 6
	June 7, Wed	Learning: Classical conditioning	Chapter 7
	June 8, Thur	Operant conditioning/Social Learning	Chapter 7
	June 9, Fri	EXAM 1	
3	June 12, Mon	Memory	Chapter 8
	June 13, Tue	Thinking & Language	Chapter 9
	June 14, Wed	Intelligence	Chapter 10
	June 15, Thur	Motivation	Chapter 11
	June 16, Fri	Emotion	Chapter 12
4	June 19, Mon	Personality	Chapter 14
	June 20, Tue	Psychological Disorders	Chapter 15
	June 21, Wed	Therapy	Chapter 16
	June 22, Thur	Social Psychology	Chapter 13
	June 23, Fri	EXAM 2	